



Posting Date: July 2025

Position: Visiting Assistant Professor of Education

Department: Education

Hours per Week: 40

Founded in 1887, Alverno College is a four-year, Catholic liberal arts college for undergraduate women sponsored by the School Sisters of St. Francis. The college also offers a robust array of graduate and degree completion programs for women and men. Student learning and personal and professional development are the central focus of everyone in the Alverno College community. As Wisconsin's first designated Hispanic-Serving Institution, Alverno enrolls a highly diverse student body of virtually every demographic and experience. It is an institution that has revered tradition and encouraged innovation for more than 130 years.

The Education Department is seeking applicants for a full-time, ten-month faculty position as a Visiting Assistant Professor of Education beginning in the 2025-26 academic year. The position requires the applicant to have Wisconsin Department of Public Instruction or equivalent licensing as a teacher, administrator, or specialist. The successful applicant should also have experience in a K-12 setting.

**This appointment is a one-year, visiting position.** Alverno College health, disability, and retirement plan enrollment is available to full time employees and eligible dependents.

### **Primary Duties and Responsibilities**

*The following information is not meant to be all-inclusive.  
Other duties and responsibilities may be assigned as necessary.*

All Education faculty at Alverno College collaborate in curriculum development, teaching, learning and assessment, and program evaluation within the Education Department and the college curriculum at large. Primary duties and responsibilities include:

- Teach a range of courses in our undergraduate, master's and doctoral education programs. Load requires 12 credits of teaching per fall and spring semesters.
- Serve and collaborate in departmental and cross-departmental committees including department meetings and other committees as required.
- Maintain scholarly and community relevance and connections in the field of education.
- Commitment to recruiting and mentoring teacher candidates.
- Perform administrative and college-responsible functions
  - Attend appropriate department and committee meetings;
  - Participate in college Institute sessions and faculty training series;



- Prepare annual reports.
- Departmental responsibilities include student advising, on-going curriculum development, and participation in college-wide faculty development meetings and experiences.
- Responsible for teaching at the undergraduate and graduate levels in an innovative and ability-based curriculum that emphasizes active student learning and instructor feedback on performance.
- Collaborating as part of an internationally recognized, innovative and diverse education faculty inspired to provide transformative learning opportunities that prepare students teaching and leadership positions.
- Engage in scholarly practices that develop teaching practice.
- Engage with current and prospective students through activities such as connection with student groups, attendance at college-sponsored events, or recruitment events.

### **Qualifications and Education**

- Doctorate in Education field and Wisconsin or equivalent teaching license required.
- Three to five years of relevant experience in K-12 or higher education environments required.
- Prior teaching experience is required.

### **How to Apply**

Apply on-line at <https://www.alverno.edu/jobs/apply/login.php>

**Please attach your cover letter, resume or C.V., license information, and list of references to the online application.**

*In accordance with the Americans with Disabilities Act (ADA), Alverno College will provide reasonable accommodations to qualified individuals with disabilities. If you require accommodations during the application or interview process, please contact [HR@alverno.edu](mailto:HR@alverno.edu).*

*Alverno College is an Equal Opportunity Employer and committed to workplace diversity  
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