



By Luci Staudacher MSW, LCSW & **Aaliyah Torres BSW** 



# Agenda

# **O1** Introductions

# **03** WHLTPN Programs

# **05** Resources



04

#### **02** Macro Social Work

# Statistics & Zoning Ordinance

# **06**Questions

# Luci Staudacher, MSW LCSW

Luci is an Associate Professor of Social Work at Alverno College. She serves as the BSW Practicum Director. She is currently the Interim Social Work Department Chair. She has worked in clinical social work for the past 30 years. Aaliyah is a Tobacco Prevention Coordinator at United Migrant Opportunity Services. She runs a coalition called the Wisconsin Hispanic/Latinx Tobacco Prevention Network. She has been in her position for the past 2 years.

# Introductions

# Aaliyah Torres, BSW

# **Problem 1**

Statisitics from 2008 show that Macro Social work has become "a marginalized subfield of Social Work"

# **Problem 2**

Statisitics from 2013 show that connsiderable faculty resistance to the integration of Macro Social Work along with a general lack of interst from students in Macro Social Work

# **Macro Social Work**

## **Problem 3**

Now is the time! The need to discuss Macro Social Work is critical at this point if the Social Work profession is to realize the goal of Social Justice.

# Solution 1

Dedicate an entire BSW course to Macro Social Work



# Solution 2

Bring in Guest Speakers and Highlight the importance of Macro Social Work in their career. Increase BSW Student Practicums focused on Macro Social Work

# Macro Social Work Contd.

# **Solution 3**

Gather students on an informal basis student club - to discuss Macro Social Work and the profession's goal of Social Justice



What is the role of a **Social Worker** in Harm **Reduction?** 

Harm reduction is strengthsbased and clientcentered.

• On a macro level, social workers use harm reduction as a tool to understand what strengths and limitation the client has, what his or her needs are and identify goals with reducing an unwanted behavior. Harm reduction and prevention are often used in conjunction with other models.

# Harm Reduction

# $\begin{array}{c} \textbf{01} \\ \textbf{The Wisconsin Hispanic/Latinx} \\ \textbf{Tobacco Prevention Network Coalition} \end{array} \begin{array}{c} \textbf{02} \\ \textbf{Vaping Basics} \end{array}$

03 Hooking a New Generation

05 Community Initiatives

# WHLTPN Programs



#### Why the Concern?

# **Contractional Contractions Contraction Contraction**

# Who We Are

- United Migrant Opportunity Services, Inc. (UMOS) houses the Wisconsin Hispanic/Latinx Tobacco Prevention Network (WHLTPN) which is funded by the State of Wisconsin Tobacco Prevention and Control Program.
- This network serves as a public health advocate for the Hispanic/LatinX community by addressing health equity and inequity of tobacco-related issues.

# **Our Vision**

• To reduce tobacco-related health disparities in the Hispanic/LatinX community through education, advocacy, and empowerment.

# **Our Mission**

 A healthier Hispanic/LatinX community free from commercial tobacco & nicotine.

# **WHLTPN Coalition**

#### What is Vaping?

Vaping is the act of inhaling and exhaling the aerosol, often referred to as "vapor," produced by an e-cigarette or similar device.







# **Vaping Basics**



Cig-a-Like	Variations	Vape Pens	M
E-cigarettes came onto the market around 2007. Most delivered nicotine and were disposable.	Variations on the first e-cigarettes included products like e-hookah and rechargeable versions.	These have batteries that can reach higher temperatures, have refillable e- liquid cartridges and allow users to control how often they inhale.	Large si modifiat e-cigare for more nicotine chemica breathee lungs at rate.

# Vaping Basics

#### Mods

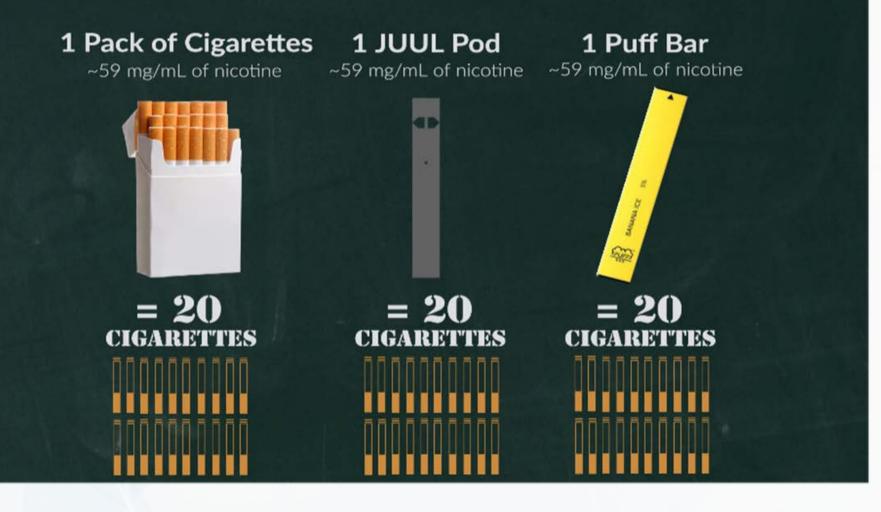
size able rettes allow re aerosol, e and other cals to be ed into the at a faster

#### **Pod-Based**

These e-cigarettes look like USBs and contain disposable pods with higher amounts of nicotine than previous generations.

#### <u>Vapes vs Cigarettes</u>

#### Nicotine in E-cigarettes is Equal to...



5,0

# **Vaping Basics**



# Escobars are equal to 25 packs of cigarettes

#### 5,000 puffs = 25 packs of cigarettes



#### What is being Vaped?

- Flavored liquids including chemicals like glycerin and propylene glycol
- Flavored liquids with varying levels of nicotine
- Flavored liquids with vitamins and essential oils
- Leaf marijuana, THC oil/wax







# **Vaping Basics**

#### Big Tobacco Behind Popular Vaping Products



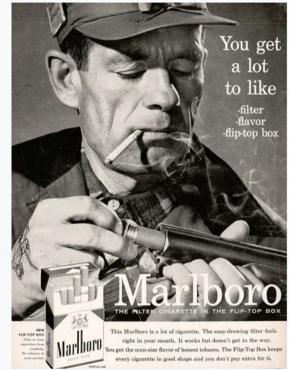


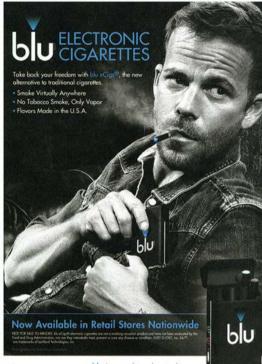


# Hooking a New Generation



#### Tobacco & E-Cigarette: Advertising



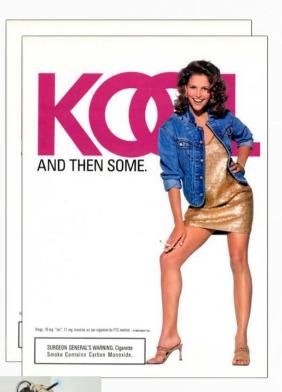






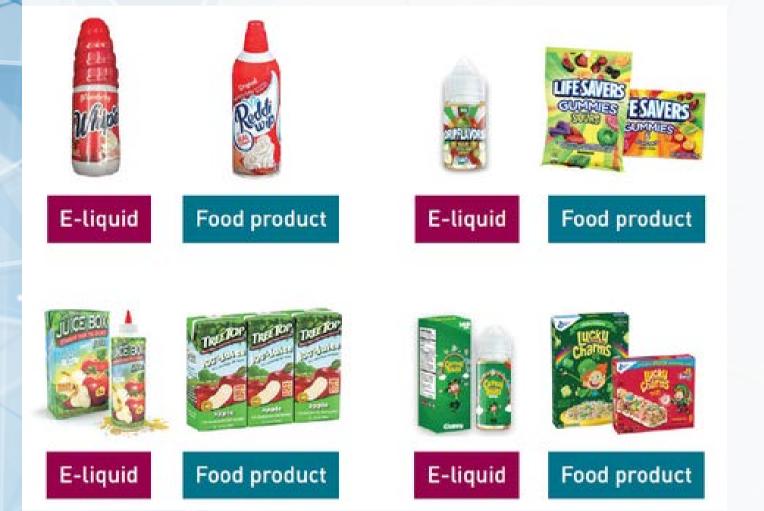
# Hooking a New Generation







#### Youth-Friendly Designs & Flavors



4 out of 5 kids who have used tobacco products started with a flavored product.

# Hooking a New Generation



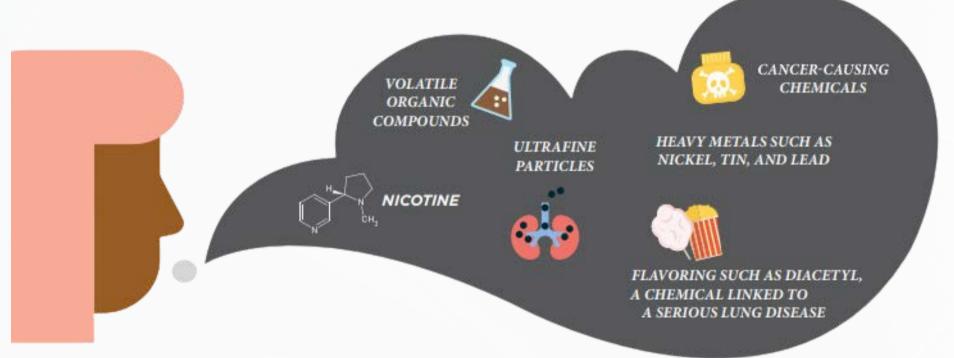
#### Harmful Chemicals: Cigarettes vs. Vapes

Cigarette smoke contains over 7,000 chemicals, including known cancercausing (carcinogenic) compounds and hundreds of other toxins



harmful ingredients:

- Nicotine
- Ultrafine particles
- Flavorings
- Volatile organic compounds (e.g., benzene, found in car exhaust)
- Heavy metals (e.g., nickel, tin, lead)

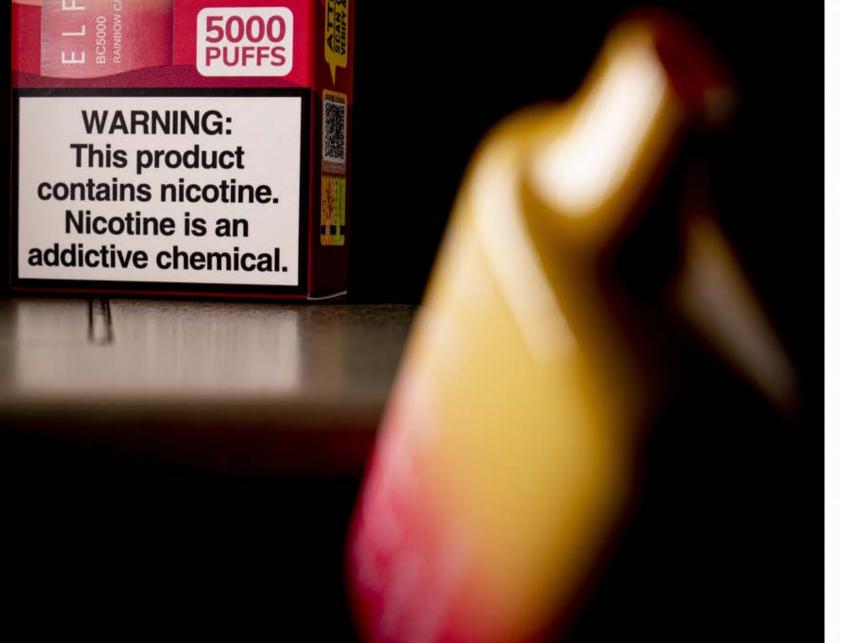


# Why the Concern

The aerosol created when vaping contains

#### So Why the Concern?

- Nicotine itself is harmful
- The chemicals in the aerosol are harmful
- Risk of progressing to cigarette smoking
- Dual use both vaping and smoking is common
- Risk of addiction
- Link to other substance use and addiction
- Link to mental health disorders
- Recent spate of illnesses and deaths







#### Nicotine Itself is Harmful

- Extremely addictive, especially for kids
  Addiction sets in quickly
- Structurally changes the developing brain
- Increases risk of addiction to other drugs
- •Affects attention, learning, mood, impulse control
- Increases blood pressure, respiration, heart rate

Harms nervous, cardiovascular, respiratory, and reproductive systems
Increases risk of developing diabetes



#### Nicotine's Impact on Teens

 Teen brain reacts differently to nicotine Chronic nicotine exposure can, among other things, reduce attention span and increase reckless behavior •Effects are less intense and long-lasting in adults

# Adolescent

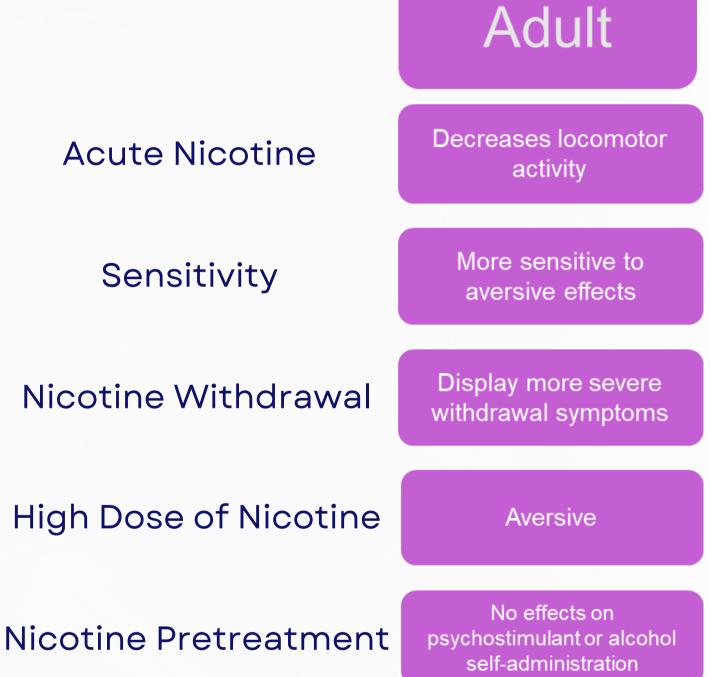
**Enhances** locomotor activity

More sensitive to rewarding effects

**Display blunted** withdrawal symptoms

Well tolerated; lowers aversion to high doses later in life

Enhances acquisitionof cocaine, meth and alcohol



#### **Risk of Nicotine Addiction**

- Because of high nicotine content, many who vape can't stop – nicotine is a highly addictive drug
- Vaping is more addictive than cigarette smoking
- Nicotine, like all drugs, changes the structure and function of the brain
- Addiction risk increases for those with family history or mental health problems
- Intense withdrawal symptoms strong cravings, fatigue, irritability, difficulty concentrating

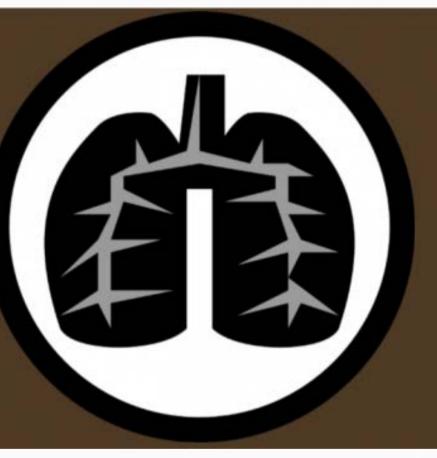


#### **Vaping-Related Illnesses**

- Shortness of breath, weight loss, fatigue, gastrointestinal problems and lung failure
- As of February 2020
  - Nearly 70 deaths; 2,800 illnesses
  - Across 50 states, DC and U.S. territories

On the black market, vitamin E acetate is sometimes added as a cutting agent, decreasing the amount of THC in vape cartridges. It is linked to most cases of EVALI, but not all.

# Why the Concern

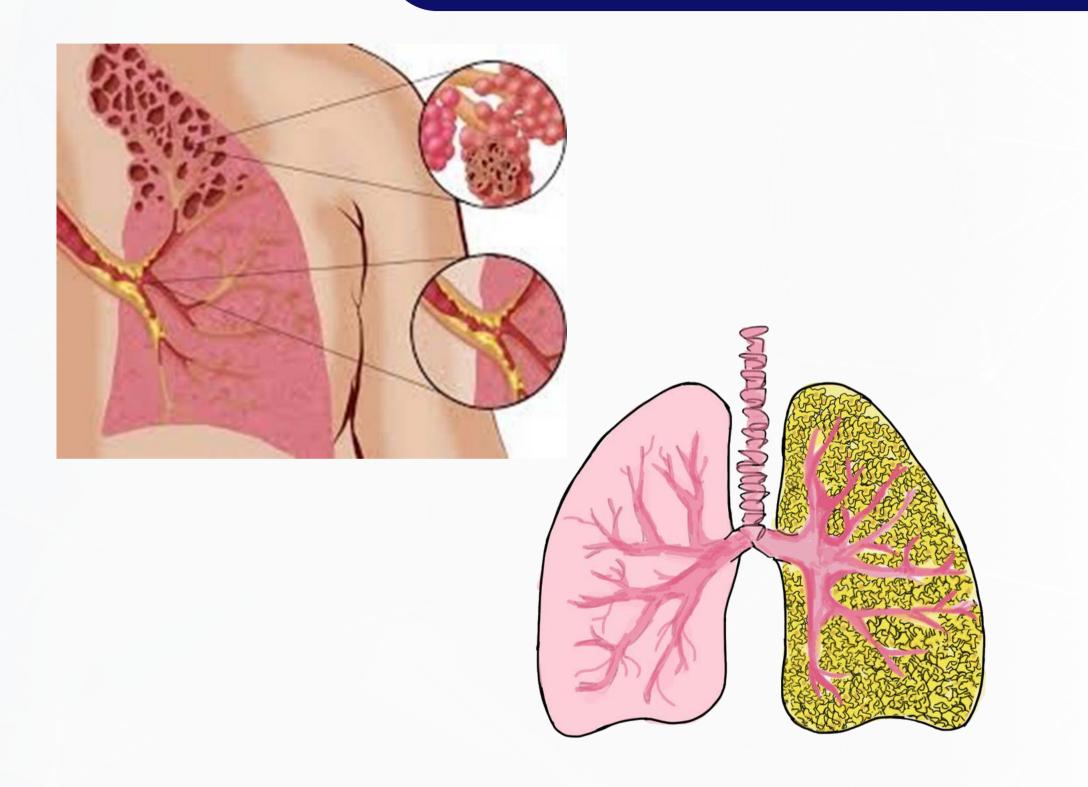


# **EVALI:**

e-cigarette, or vaping, product use associated lung injury

#### **Bronchiolitis Obliterans**

- Diacetyl, found in the majority of e-liquids, linked to "popcorn lung"
- Popcorn lung: inhaled chemicals scar tissue in the lungs, making it difficult to breathe
- First known case in teen who vaped for five months





- The statewide WI Wins campaign uses a science-based strategy to decrease youth access to tobacco products and help retailers avoid fines.
- The Wisconsin Department of Health Services contracts with local partners to conduct investigations, retailer education and training, media outreach, and community education.
- WI Wins uses positive reinforcement to create healthier communities by congratulating clerks who don't sell tobacco to youth and educating those who do.









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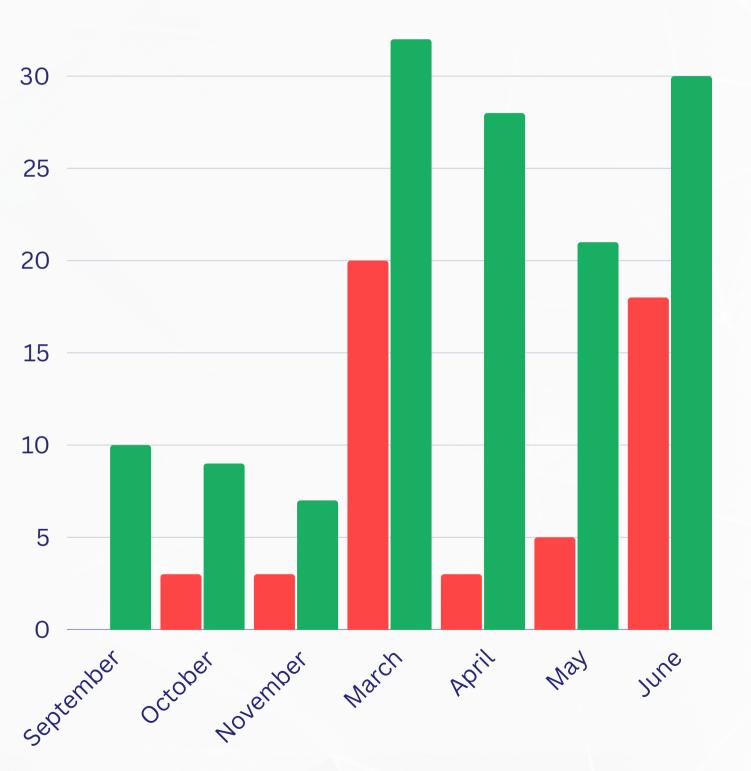
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#### YTD: (2022)

- 189 compliance checks completed
- 52 retailers sold to youth

#### No Violation







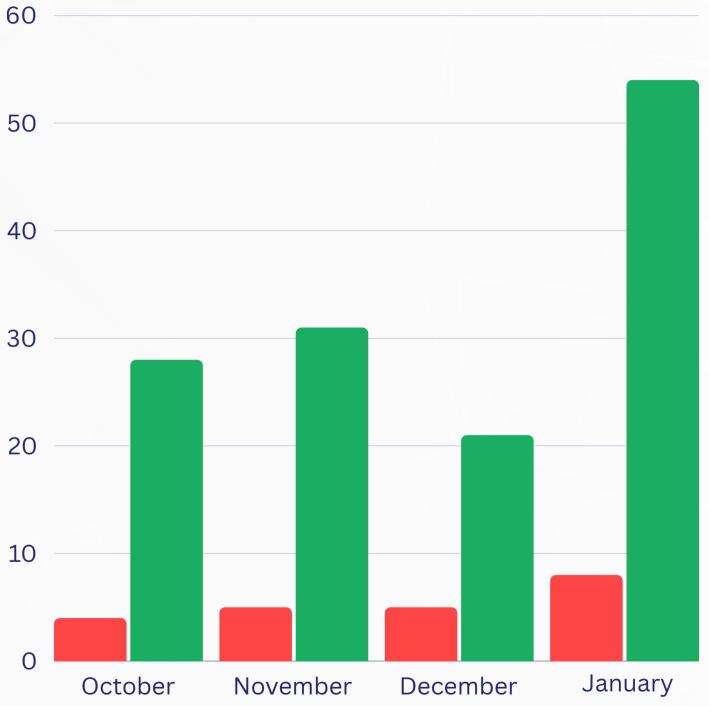
#### YTD: (2023)

- 156 compliance checks completed
- 17 retailers sold to youth

## No Violation

# Violation

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- FACT is Wisconsin's youth tobacco prevention program; there are nearly 30 FACT groups at schools and community locations throughout our state.
- Members are in grades 7-12 and they don't just talk about change. They take action by spreading the truth about tobacco in their communities.
- Teens lead activism initiatives, peer-topeer advocacy, media outreach, and meetings with state and local leaders.







The Milwaukee Common Council adopted an ordinance that will regulate the growth of smoke and vape shops in the city. The new ordinance prohibits new vape and smoke shops from opening within 500 feet of an existing similar shop and prevents them from opening within 1,000 feet of a school.

The restrictions apply to shops where 10 percent or more of its gross public floor area or 10 percent of the stock in trade includes cigarettes, tobacco products, or e-cigarette products. The ordinance also provides use classifications of tobacco or e-cigarette retailers.

# Zoning Ordinance





# **Zoning Ordinance**

#### 01 American Cancer Society (Quit for Life) • 866-QUIT-4-LIFE (866-784-8454); 24 hours a day, 7 days a week (except Thanksgiving, Christmas, and July 4)

 National Cancer Institute(Smokefree.gov).
 NCI's telephone quitline: 877-44U-QUIT 04 (877-448-7848); TTY 800-332-8615; 8 AM to 8 PM ET, Monday through Friday (English and Spanish)
 LiveHelp, live online chat assistance, is available 8 AM to 11 PM ET, Monday through Friday (English only).

02



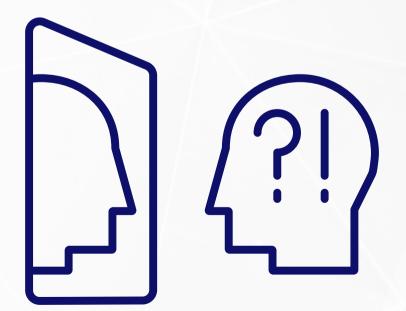
<u>American Lung Association (Lung</u>
<u>HelpLine & Tobacco QuitLine</u>)
800-LUNGUSA (800-586-4872)

# Question and Answer...





# Self Reflect 3 Take Aways





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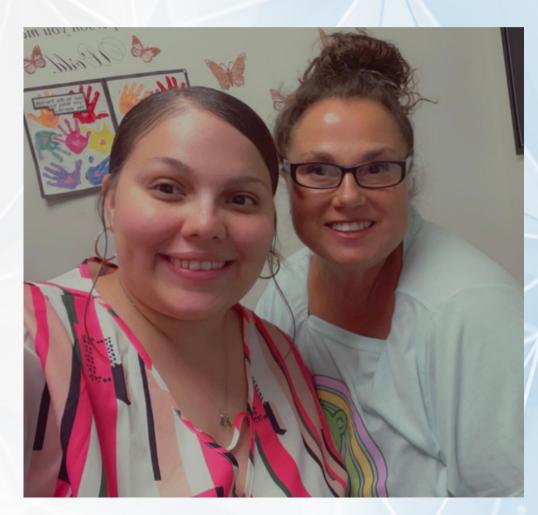
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# Citations

# Thank You







Aaliyah -is a newly graduated BSW student. She will share her experiences as a first generation college graduate, woman of color, a mother of young children, who is continuing to partner and collaborate with her Social Work program, which 04 Do not on age

03 Be open and willing to give a freshly graduated student a chance



# Flexibility with her children's needs and schedules.

#### Do not create assumptions based



Alverno College Social Work 01 Program is student centered with over 85% of BSW students as students of color.

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04

Purposefully meet with students 03 individually and regualrly to get to know their needs and problem solve solutions so that they can be successful in their new role.

Aaliyah - Ways we continued to work together: She became a guest speaker in the Macro Social Work Course, is a newly trained Practicum Site Supervisor for BSW Students, and she attends all campus wellness and health events.



As a newer faculty, how do I support and mentor newly graduated students who are new to the Social Work profession?