



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**

**Accreditation Standard 5.0.1(b) |**

**Form AS 5.0.1(b) | Student Achievement Assessment Outcomes**

**Generalist Practice | Student Achievement Assessment Outcomes 2025-2026**

**Program Name: Alverno College BSW**

**Competency 1: Demonstrate Ethical and Professional Behavior**

| <b>Instrument Name</b>                                | <b>Level of Assessment:</b>                                                                                                                                              | <b>Instrument: Expected Level of Achievement for Each Instrument</b> | <b>Instrument : Actual Outcome for Each Instrument</b> | <b>Competency 1: Actual Outcome Calculation Inclusive of All Instruments</b> | <b>Competency 1: Actual Outcome for Competency</b> | <b>Competency 1: Expected Level of Achievement for Competency</b> | <b>Competency 1: Met or Exceeded Expected Level of Achievement?</b>    |
|-------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------------------------------|------------------------------------------------------------------------|
| Instrument 1: Learning Plan Contract/Final Evaluation | <input checked="" type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level | Students must score a minimum of 3 (met) out of 4 (exceeded)         | 100%                                                   | Instrument 1: 100%<br><br>Instrument 2: 100%<br><br>Total                    | 100%                                               | 75% inclusive of all instruments                                  | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No |

|                                                                      |                                                                                                                                                               |                                                              |      |                      |  |  |  |
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|                                                                      |                                                                                                                                                               |                                                              |      | Calculation:<br>100% |  |  |  |
| Instrument 2:<br>Experiential<br>Learning<br>Paper &<br>Presentation | <input type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level | Students must score a minimum of 3 (met) out of 4 (exceeded) | 100% |                      |  |  |  |

### Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

| Instrument Name                                                | Level of Assessment:                                                                                                                                                     | Instrument: Expected Level of Achievement for Each Instrument | Instrument : Actual Outcome for Each Instrument | Competency 2: Actual Outcome Calculation Inclusive of All Instruments                   | Competency 2: Actual Outcome for Competency | Competency 2: Expected Level of Achievement for Competency | Competency 2: Met or Exceeded Expected Level of Achievement?           |
|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------|------------------------------------------------------------------------|
| Instrument 1:<br>Learning Plan<br>Contract/Final<br>Evaluation | <input checked="" type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level | Students must score a minimum of 3 (met) out of 4 (exceeded)  | 100%                                            | Instrument 1:<br>100%<br><br>Instrument 2:<br>100%<br><br>Total<br>Calculation:<br>100% | 100%                                        | 75% inclusive of all instruments                           | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No |
| Instrument 2:<br>Group<br>Intervention<br>Analysis Paper       | <input type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level            | Students must score a minimum of 3 (met) out of 4 (exceeded)  | 100%                                            |                                                                                         |                                             |                                                            |                                                                        |

### Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

| Instrument Name                                       | Level of Assessment:                                                                                                                                                     | Instrument: Expected Level of Achievement for Each Instrument | Instrument : Actual Outcome for Each Instrument | Competency 3: Actual Outcome Calculation Inclusive of All Instruments | Competency 3: Actual Outcome for Competency | Competency 3: Expected Level of Achievement for Competency | Competency 3: Met or Exceeded Expected Level of Achievement?           |
|-------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------|------------------------------------------------------------------------|
| Instrument 1: Learning Plan Contract/Final Evaluation | <input checked="" type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level | Students must score a minimum of 3 (met) out of 4 (exceeded)  | 100%                                            | Instrument 1: 100%                                                    | 100%                                        | 75% inclusive of all instruments                           | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No |
| Instrument 2: Group Intervention Analysis Paper       | <input type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level            | Students must score a minimum of 3 (met) out of 4 (exceeded)  | 100%                                            | Instrument 2: 100%                                                    |                                             |                                                            |                                                                        |
| Instrument 3: Social History Assessment               | <input type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level            | Students must score a minimum of 3 (met) out of 4 (exceeded)  | 100%                                            | Instrument 3: 100%                                                    |                                             |                                                            |                                                                        |
|                                                       |                                                                                                                                                                          |                                                               |                                                 | Total Calculation: 100%                                               |                                             |                                                            |                                                                        |

### Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

| Instrument Name                                       | Level of Assessment:                                                                                                                                                     | Instrument: Expected Level of Achievement for Each Instrument | Instrument : Actual Outcome for Each Instrument | Competency 4: Actual Outcome Calculation Inclusive of All Instruments       | Competency 4: Actual Outcome for Competency | Competency 4: Expected Level of Achievement for Competency | Competency 4: Met or Exceeded Expected Level of Achievement?           |
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| Instrument 1: Learning Plan Contract/Final Evaluation | <input checked="" type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level | Students must score a minimum of 3 (met) out of 4 (exceeded)  | 100%                                            | Instrument 1: 100%<br><br>Instrument 2: 100%<br><br>Total Calculation: 100% | 100%                                        | 75% inclusive of all instruments                           | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No |
| Instrument 2: Research Paper                          | <input type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level            | Students must score a minimum of 3 (met) out of 4 (exceeded)  | 100%                                            |                                                                             |                                             |                                                            |                                                                        |

### Competency 5: Engage in Policy Practice

| Instrument Name                                          | Level of Assessment:                                                                                                                                                     | Instrument: Expected Level of Achievement for Each Instrument | Instrument : Actual Outcome for Each Instrument | Competency 5: Actual Outcome Calculation Inclusive of All Instruments | Competency 5: Actual Outcome for Competency | Competency 5: Expected Level of Achievement for Competency | Competency 5: Met or Exceeded Expected Level of Achievement?           |
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| Instrument 1: Learning Plan Contract/Final Evaluation    | <input checked="" type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level | Students must score a minimum of 3 (met) out of 4 (exceeded)  | 100%                                            | Instrument 1: 100%                                                    | 100%                                        | 75% inclusive of all instruments                           | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No |
| Instrument 2: Experiential Learning Paper & Presentation | <input type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level            | Students must score a minimum of 3 (met) out of 4 (exceeded)  | 100%                                            | Total Calculation: 100%                                               |                                             |                                                            |                                                                        |

### Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

| Instrument Name | Level of Assessment: | Instrument: Expected Level of Achievement for Each Instrument | Instrument: Actual Outcome for Each Instrument | Competency 6: Actual Outcome Calculation Inclusive of All | Competency 6: Actual Outcome for Competency | Competency 6: Expected Level of Achievement for Competency | Competency 6: Met or Exceeded Expected Level of Achievement? |
|-----------------|----------------------|---------------------------------------------------------------|------------------------------------------------|-----------------------------------------------------------|---------------------------------------------|------------------------------------------------------------|--------------------------------------------------------------|
|                 |                      |                                                               |                                                |                                                           |                                             |                                                            |                                                              |

|                                                                         |                                                                                                                                                                                      |                                                                          |      | Instruments                                                                             |      |                                           |                                                                        |
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| Instrument 1:<br>Learning Plan<br>Contract/Final<br>Evaluation          | <input checked="" type="checkbox"/> Students are<br>assessed at the<br>behavior level<br><br><input checked="" type="checkbox"/> Students are<br>assessed at the<br>competency level | Students<br>must score a<br>minimum of<br>3 (met) out of<br>4 (exceeded) | 100% | Instrument 1:<br>100%<br><br>Instrument 2:<br>100%<br><br>Total<br>Calculation:<br>100% | 100% | 75%<br>inclusive of<br>all<br>instruments | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No |
| Instrument 2:<br>Circle<br>Facilitation<br>Group<br>Activity &<br>Paper | <input type="checkbox"/> Students are<br>assessed at the<br>behavior level<br><br><input checked="" type="checkbox"/> Students are<br>assessed at the<br>competency level            | Students<br>must score a<br>minimum of<br>3 (met) out of<br>4 (exceeded) | 100% |                                                                                         |      |                                           |                                                                        |

### Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

| Instrument<br>Name                                             | Level of<br>Assessment:                                                                                                                                          | Instrument:<br>Expected<br>Level of<br>Achievement<br>for Each<br>Instrument | Instrument<br>: Actual<br>Outcome<br>for Each<br>Instrument | Competency<br>7: Actual<br>Outcome<br>Calculation<br>Inclusive of<br>All<br>Instruments | Competency<br>7: Actual<br>Outcome for<br>Competency | Competency<br>7: Expected<br>Level of<br>Achievement<br>for<br>Competency | Competency<br>7: Met or<br>Exceeded<br>Expected<br>Level of<br>Achievement? |
|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Instrument 1:<br>Learning Plan<br>Contract/Final<br>Evaluation | <input checked="" type="checkbox"/> Students are<br>assessed at the<br>behavior level<br><br><input checked="" type="checkbox"/> Students are<br>assessed at the | Students<br>must score<br>a<br>minimum<br>of 3 (met)<br>out of 4             | 100%                                                        | Instrument 1:<br>100%<br><br>Instrument 2:<br>100%                                      | 100%                                                 | 75%<br>inclusive of<br>all<br>instruments                                 | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No      |

|                                               |                                                                                                                                                               |                                                              |      |                               |  |  |  |
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|                                               | competency level                                                                                                                                              | (exceeded)                                                   |      | Total<br>Calculation:         |  |  |  |
| Instrument 2:<br>Social History<br>Assessment | <input type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level | Students must score a minimum of 3 (met) out of 4 (exceeded) | 100% | Total<br>Calculation:<br>100% |  |  |  |

### Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

| Instrument Name                                          | Level of Assessment:                                                                                                                                                     | Instrument: Expected Level of Achievement for Each Instrument | Instrument : Actual Outcome for Each Instrument | Competency 8: Actual Outcome Calculation Inclusive of All Instruments                                 | Competency 8: Actual Outcome for Competency | Competency 8: Expected Level of Achievement for Competency | Competency 8: Met or Exceeded Expected Level of Achievement?           |
|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------|------------------------------------------------------------------------|
| Instrument 1:<br>Learning Plan Contract/Final Evaluation | <input checked="" type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level | Students must score a minimum of 3 (met) out of 4 (exceeded)  | 100%                                            | Instrument 1: 100%<br><br>Instrument 2: 100%<br><br>Instrument 3: 100%<br><br>Total Calculation: 100% | 100%                                        | 75% inclusive of all instruments                           | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No |

|                                                                         |                                                                                                                                                               |                                                              |      |  |  |  |  |
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| Instrument 2:<br>Social<br>History<br>Assessment                        | <input type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level | Students must score a minimum of 3 (met) out of 4 (exceeded) | 100% |  |  |  |  |
| Instrument 3:<br>Circle<br>Facilitation<br>Group<br>Activity &<br>Paper | <input type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level | Students must score a minimum of 3 (met) out of 4 (exceeded) | 100% |  |  |  |  |

### Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

| Instrument Name                                                | Level of Assessment:                                                                                                                                                     | Instrument: Expected Level of Achievement for Each Instrument | Instrument : Actual Outcome for Each Instrument | Competency 9: Actual Outcome Calculation Inclusive of All Instruments   | Competency 9: Actual Outcome for Competency | Competency 9: Expected Level of Achievement for Competency | Competency 9: Met or Exceeded Expected Level of Achievement?           |
|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------|------------------------------------------------------------------------|
| Instrument 1:<br>Learning Plan<br>Contract/Final<br>Evaluation | <input checked="" type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level | Students must score a minimum of 3 (met) out of 4 (exceeded)  | 100%                                            | Instrument 1:<br>100%<br><br>Instrument 2:<br>100%<br><br>Instrument 3: | 100%                                        | 75% inclusive of all instruments                           | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No |

|                                                                         |                                                                                                                                                               |                                                              |      |                                     |  |  |  |
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| Instrument 2:<br>Group<br>Intervention<br>Analysis Paper                | <input type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level | Students must score a minimum of 3 (met) out of 4 (exceeded) | 100% | 100%<br><br>Total Calculation: 100% |  |  |  |
| Instrument 3:<br>Circle<br>Facilitation<br>Group<br>Activity &<br>Paper | <input type="checkbox"/> Students are assessed at the behavior level<br><br><input checked="" type="checkbox"/> Students are assessed at the competency level | Students must score a minimum of 3 (met) out of 4 (exceeded) | 100% |                                     |  |  |  |