ADVANCED OUTCOMES IN THE MAJOR AREA

DISCIPLINE: SOCIAL STUDIES—HISTORY

A student's advanced level work in social studies—history focuses on the development of critical thinking ability. She becomes increasingly adept at using the systematic analytical frameworks of the disciplines of history and social science to research and interpret historical and contemporary phenomena and to communicate that understanding effectively to a variety of audiences. But she also becomes critical of those very same frameworks as limited, culturally conditioned constructs rather than as universally valid formulas. Out of this dialectic emerges her commitment to a personal vision of human meaning that appreciates and integrates multiple cultural perspectives. She approaches issues of human knowledge and understanding as matters of personal and professional significance rather than as academic exercises.

| Discipline Outcome | | Advanced Level Abilities | |
|--------------------|--|---|---------------|
| | | Primary Focus | Related Focus |
| 1. | Identifies culturally grounded assumptions that have influenced the perception and behavior of people in the past and identifies those that influence her own perception and behavior. | Analysis, 5 Valuing, 5 | |
| 2. | Identifies and critiques the theories, concepts, and assumptions that historians and social scientists have used to create coherent interpretations of the past and present. | Analysis, 5 | |
| 3. | Identifies, analyzes and communicates the implications of values and valuing orientations that underlie her own and other scholars' choices of subjects for study, their theoretical approaches to these subjects, and their interpretations of these subjects. | Analysis, 5 Communication, 5 Valuing, 5 Valuing, 6 | |
| 4. | Independently and effectively uses theories and frameworks to propose a viable research project, formulate research questions, carry out primary and/or secondary research, and then organize, synthesize, and communicate her interpretations of history and society. | Analysis, 6 Communication, 6 Valuing, 6 | |

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5. Takes responsibility for her interpretations of history and society by explaining and defending them publicly in a variety of personal and professional contexts.

Analysis, 6
Communication, 6
Valuing, 6

Advanced Level Courses required for the Major (taken collectively this set of courses in various combinations contributes to the achievement of the outcomes of the major):

Required

| HUM 350 Series | Studies in Cultures and Civilizations |
|-----------------------|--|
| HS 355 | Critical Perspectives on the American Past |
| HS 375 | Historical Analysis |
| HS 399 | Formal Introduction to Advanced Level Work |
| HS 451 | Gender in the Early Modern World |
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Advanced Ability Units Required for the Major:

Analysis, 5

Analysis, 6

Communication, 5

Communication, 6

Valuing, 5

Valuing, 6