

## ADVANCED OUTCOMES IN THE MAJOR AREA

## DISCIPLINE: SOCIOLOGY

Discipline Outcomes	Advanced Level Abilities	
	Primary Focus Levels 5 & 6	Related Focus Levels 5 & 6
<p>1. <b>Use sociological perspectives</b> Effectively use sociological concepts, theories, and frameworks to analyze, explain, and address significant social problems and public issues.</p> <p>This means that you think and talk about the social world in terms of core sociological ideas, such as social structure, culture, social institutions, socialization, social change, and stratification.</p>	Analysis, Developing a Global Perspective, Effective Citizenship, Problem Solving	Valuing
<p>2. <b>Conduct social scientific research</b> Effectively develop and use quantitative and qualitative research to investigate sociological questions and issues.</p> <p>This means that you recognize when one research method may be preferred over another, select and review appropriate literature, explain why various decisions were made, design and carry out research, interpret and use data, and adhere to principles of ethical practice.</p>	Analysis, Problem Solving, Valuing	Communication, possibly Developing a Global Perspective, Effective Citizenship, Social Interaction
<p>3. <b>Interact and communicate effectively in academic and community settings</b> Apply sociological and communication expertise to express yourself and interact effectively with people from diverse backgrounds in a variety of academic and community contexts.</p> <p>This means that you tolerate ambiguity, recognize multiple perspectives, respond respectfully to individual, cultural and other differences, and express yourself in ways that reflect an understanding of the context.</p>	Analysis, Communication, Problem Solving, Social Interaction	Developing a Global Perspective, Effective Citizenship, Valuing

<p>4. <b>Articulate your social philosophy</b> Articulate your social philosophy and refine it in dialogue with others.</p> <p>This means that you use sociological perspectives to consider ethical and moral aspects of social customs and public policies, engage diverse perspectives, and create effective criteria for critically examining your own and others' positions.</p>	<p>Analysis, Valuing</p>	<p>Communication, Effective Citizenship, Problem Solving, Social Interaction</p>
<p>5. <b>Conduct meaningful self-assessment</b> Demonstrate insight into your individual style and accurately judge the quality of your performance in your major using specific criteria in order to continually strengthen your learning and abilities.</p> <p>This means that you analyze your performance over time and in a variety of contexts to identify patterns of strengths and weaknesses, create meaningful learning goals, and carry out your plans, all of which reflect a commitment to your continuous improvement.</p>	<p>Analysis, Problem Solving</p>	<p>Valuing</p>
<p>6. <b>Develop key career skills and a clear professional career path that is grounded in a values-based vision for your professional life</b> This means that you put forth effort to: a) determine what you want to be and do, according to your values, desires, potential, and the job market's demands; b) identify specific steps you must take to achieve your goal; c) clearly articulate how learning experiences in and outside of the classroom will help you achieve your future professional goals; and d) develop career skills in job searches, networking, applying for positions, and interviewing. The career path you identify is grounded in a values-based vision for your professional life. You recognize that valuing is a dynamic social process of learning at the advanced level and is at the heart of choosing a career, identifying the nature of contributions you aspire to make, and selecting organizations that have the institutional fit you look for.</p>	<p>Analysis, Problem Solving, Valuing</p>	<p>Effective Citizenship</p>

## Courses Required for the Major

(Taken collectively this set of courses contributes to the achievement of the outcomes of the major):

### Required Courses

SSC 101	Introduction to Social Science (4 credits)
SOC 220	Social Movements and Social Change (4 credits)
POL 225	American Politics (4 credits)
BSC 255	Research Methods (4 credits)
BSC 256	Statistics (4 credits)
MGT 210	Economic Environment (3 credits)
SOC 301	Social Theory (4 credits)
SOC 320/321	Comparative Social Institutions: The Family (4 credits) <b>OR</b> SOC 321 Criminology and Social Justice (4 credits)
CLD 437/338 or SOC 341	Fundraising and Grant Writing: Principles and Practices (3 credits) <b>OR</b> CLD 338 Program Evaluation (3 credits) <b>OR</b> SOC 341 Geographic Information Systems (3 cr)
SOC 383	Internship Seminar (2-4 credits)
SOC 491	Senior Seminar (2 credits)

### Elective Courses (Applies to students who are under the Fall 2010 Catalog or later)

6 credits of Sociology electives (300/400 level courses). Following is a list of elective courses.

SOC 306	Race and Ethnicity in American life (4 credits)
SOC 320	Comparative Social Institutions: The Family (if not already taken as a requirement) (4 cr)
SOC 321	Criminology and Social Justice (if not already taken as a requirement) (4 cr)
POL 330	United Nations and the World (4 credits)
CLD 338	Program Evaluation (if not already taken as a requirement) (3 credits)
SOC 341	Geographic Information Systems (3 credits)
SOC 350/450	Topics Courses (e.g., Law & Society) (4 credits)
SOC 365	Social Psychology: Cross-Cultural Perspectives (4 credits)*
SOC 390	Case Management (4 credits)*
SOC 398	Community, Power and Change (3 credits)
GLS/POL 410	Comparative Social Policy (4 credits)
CLD 437	Fundraising and Grant Writing: Principles and Practices (if not already taken as a requirement) (3 credits)
SOC 483	Advanced Internship (2-4 credits)

\*Course has one or more prerequisites that is not a requirement of the Sociology major.

### There are some additional considerations regarding elective courses:

- 1) Many of the courses listed above are not offered each semester.
- 2) One "double-count" of required courses is allowed; you cannot "double-count" an elective course.
- 3) If you are under a catalog that is earlier than Fall 2010 and if you choose to substitute course(s) for GLS/POL 410, you must submit a permit and get it approved.