

ALVERNO COLLEGE
School of Nursing



Teaching and Assessment of Advanced Level Abilities within the School of Nursing

As a faculty, we believe that ability- and performance-based baccalaureate education is the ideal preparation for the professional nurse. Nursing faculty members purposefully agreed to use the College-wide eight abilities that reflect contemporary life requirements as the framework for the baccalaureate nursing degree. Throughout the liberal arts professional nursing curriculum, students are immersed in a liberal arts framework that merges development of all eight abilities with concepts from the natural and behavioral sciences, arts and humanities, and nursing sciences. This integration provides the framework for client-centered nursing practice, the foundation for scientific inquiry and research, ethical decision-making, leadership in the practice and the profession of nursing, and a commitment to lifelong learning.

Students in the third and fourth year of the nursing program of studies continue to integrate nursing content and processes with the development of all eight of the abilities. In particular, at the advanced levels they deepen their Problem Solving, Valuing in Decision Making, and Social Interaction abilities through classroom and clinical learning and assessment experiences focused on nursing theory and practice in health and illness while interacting with and caring for individuals, families, and the community. The prelicensure program outcomes are:

1. Communicates creatively and effectively. [Communication]
2. Integrates analytic frameworks within the practice of professional nursing. [Analysis]
3. Applies problem solving processes to promote wellness in multiple environments. [Problem Solving]
4. Uses valuing frameworks and ethical codes to promote human dignity. [Valuing in Decision-Making]
5. Interacts effectively in interpersonal, therapeutic, and group contexts. [Social Interaction]
6. Advocates for and improves access to health care. [Developing a Global Perspective]
7. Fulfills the responsibilities of a professional practitioner in contemporary society. [Effective Citizenship]
8. Appreciates the uniqueness of self and others to promote wellness. [Aesthetic Engagement]

ALVERNO COLLEGE
School of Nursing
Assessment in the Prelicensure Nursing Program

Third Year Nursing Courses

Students in the third year of the nursing program of studies continue to integrate nursing content and processes with the development of all eight of the abilities. In particular, at the advanced levels they deepen their Problem Solving, Valuing in Decision Making, and Social Interaction abilities through classroom and clinical learning and assessment experiences focused on nursing theory and practice in health and illness while interacting with and caring for individuals, families, and the community.

Program Outcomes	End of Third Year Outcomes	Projects and Assessments Contributing to Outcomes
<p>1. Communicates creatively and effectively. (Communication)</p> <p>2. Integrates analytic frameworks within the practice of professional nursing. (Analysis)</p> <p>3. Applies problem solving processes to promote wellness in multiple environments. (Problem Solving)</p>	<p>1. Effectively uses a variety of information and communication techniques and technologies to enhance the well-being of individuals and aggregates in diverse health settings.</p> <p>2. Appropriately selects frameworks and models to use in the professional practice of nursing.</p> <p>3. Using multiple theories and frameworks, independently plans and implements interventions and evaluates outcomes that effectively address the needs of a defined population.</p>	<p>N 350 Pharmacology and Nursing Practice: Over the Counter Drug Project (Outcomes: 1, 4, 5, 7): Increases awareness of the variety of over-the-counter drugs and herbs/minerals that are available. Explores one drug and one herb/mineral in depth, including a discussion on the nursing implications and what the client needs to know in order to safely self-medicate.</p> <p>N 355 Nursing Clinical Skills and Procedures: Clinical Nursing Psychomotor Skills Assessments (Outcomes: 1, 3, 5, 7 8): Demonstrates abilities to initiate therapeutic procedures that are used to deliver nursing care to ill clients in acute care settings.</p> <p>N 355 Nursing Clinical Skills and Procedures: Complementary and Alternative Healing Modalities (Outcomes: 1, 2, 4, 5, 6, 8): Researches selected topics and examines biases regarding alternative medicine; presents research information to peers.</p> <p>N 360 Nursing Theory of Healthy Populations: Social Market Project (Outcomes: 1, 2, 3, 4, 5, 6, 7, 8): Works in small groups and uses the nursing process and multiple frameworks to develop and pilot a Social Marketing strategy for a selected population whose education needs are identified based on the federal government's <i>Healthy People 2010 goals</i>.</p>

Program Outcomes	End of Third Year Outcomes	Projects and Assessments Contributing to Outcomes
<p>4. Uses valuing frameworks and ethical codes to promote human dignity. (Valuing in Decision Making)</p> <p>5. Interacts effectively in interpersonal, therapeutic, and group contexts. (Social Interaction)</p> <p>6. Advocates for and improves access to health care. (Developing a Global Perspective)</p> <p>7. Fulfills the responsibilities of a professional practitioner in contemporary society. (Effective Citizenship)</p> <p>8. Appreciates the uniqueness of self and others to promote wellness. (Aesthetic Engagement)</p>	<p>4. Use professional and ethical frameworks to effectively respond to dilemmas in health care and implement value-based nursing practice.</p> <p>5. Appropriately selects meaningful frameworks, taking into account cultural diversity, for interpersonal, therapeutic and group interactions within clinical and professional nursing roles.</p> <p>6. Applies disciplinary frameworks to formulate an appropriate response to local and global health issues.</p> <p>7. Uses citizenship skills and self-assessment processes to enhance client and personal ability to navigate and negotiate health related systems and articulate career trajectory.</p> <p>8. Incorporates the uniqueness of self and others when creating strategies to meet the needs of diverse populations.</p>	<p>N 365 Nursing Practice with Healthy Populations: Teaching Assessment (Outcomes: 1, 2, 3, 4, 5, 6, 7, 8): Prepares and implements a health related teaching project for a targeted audience that pertains to health promotion, risk reduction, and/or disease prevention. The project links to the dimensions of wellness and <i>Healthy People 2010</i> goals.</p> <p>N 365 Nursing Practice with Healthy Populations: Interpersonal Model Project (Outcomes: 1, 2, 3, 4, 5, 7, 8): Observes, analyzes, understands, and improves the process of solving problems, exploring feelings and developing understandings of issues as they relate to a specific client. Collaborates with client to develop plans to solve interpersonal problems arising from social, psychological, physiological, or organizational needs.</p> <p>N 368 Nursing Care of the Childbearing and Childrearing Family: Childbearing/Childrearing Family Simulation (Outcomes: 1, 2, 3, 4, 5, 7, 8) Demonstrates clinical judgment in a simulate scenario through the use of nursing analytic and problem solving frameworks to address the physical and psychosocial needs of individuals and families experiencing childbirth and/or health alterations in childhood.</p> <p>N 370 Nursing Theory of Acutely and Chronically Ill Populations: Oncology Project (Outcomes: 1, 2, 3, 4, 5, 6, 7, 8): Prepares and implements a teaching project to peers with a focus on client responses to an oncological condition or treatment modality.</p> <p>N 375 Nursing Practice with Acutely and Chronically Ill Populations: Family Project (Outcomes: 1, 2, 3, 4, 5, 8): Interviews, evaluates and applies theories and frameworks to assess a client's/family's response to illness and/or hospitalization.</p> <p>N 375 Nursing Practice with Acutely and Chronically Ill Populations: External Clinical Performance Assessment (Outcomes: 1, 2, 3, 4, 5, 6, 7, 8): Demonstrates clinical analytic and problem solving abilities in addressing problems experienced by acutely and chronically ill populations, while at the same time providing individualized care that is consistent with the client's unique values and cultural background.</p>

		ELECTIVE: N 395 Aging, Saging, and Health: Global Perspectives Project (Outcomes: 1, 2, 3, 4, 5, 6, 7, 8): Recognizes that throughout the world, the concept of aging is both remarkably different and similar. Issues such as the older adult's place in society, how the older adult is cared for, and issues affecting the lives of older adults are examined.
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ALVERNO COLLEGE
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Assessment in the Prelicensure Nursing Program

Fourth Year Nursing Courses

Students in the fourth year of the nursing program of studies continue to integrate more complex knowledge of nursing content and processes with the refinement of all eight of the abilities. In particular, they deepen their Problem Solving, Valuing in Decision Making, and Social Interaction abilities at Level 6 through classroom, clinical, and assessment experiences focused on advanced nursing theory and practice in health and illness while working with vulnerable and other client populations.

Program Outcomes	End of Fourth Year Outcomes	Projects and Assessments Contributing to Outcomes
<ol style="list-style-type: none"> 1. Communicates creatively and effectively. (Communication) 2. Integrates analytic frameworks within the practice of professional nursing. (Analysis) 3. Applies problem solving processes to promote wellness in multiple environments. (Problem Solving) 	<ol style="list-style-type: none"> 1. Habitually and resourcefully uses information and communication techniques and technologies to assist individuals and aggregates to access and interpret the meaning and validity of health information. 2. Evaluates the effectiveness of using selected theories, concepts, frameworks and models in the practice of professional nursing. 3. Habitually integrates multiple disciplinary and interdisciplinary theories and frameworks and proactively collaborates as an autonomous member of the health care team to meet the complex health-illness needs of clients in a variety of settings and contexts. 	<p>N 450 Nursing Theory of Vulnerable Populations: NURSING PHILOSOPHY PROJECT (Outcomes: 2, 4, 6): Integrates professional and personal values and frameworks to profess personal nursing philosophy.</p> <p>N 450 Nursing Theory of Vulnerable Populations: CULTURE PROJECT (Outcomes: 1, 2, 7, 8): Analyzes the health beliefs and practices of another culture in order to develop skills for providing culturally sensitive care to diverse clients.</p> <p>N 455 Nursing Practice with Vulnerable Populations: NURSE NAVIGATOR PROJECT (Outcomes: 1, 2, 3, 4, 5, 6, 7, 8): Using vulnerability and case management frameworks, advocates for a client and family in order to promote immediate and ongoing access to care.</p> <p>N 460 Leadership for Change in Healthcare: MANAGER PROFILE (Outcomes: 2, 3, 5, 8): Provides feedback to a nurse manager using a performance effectiveness framework and self-assesses one's ability to conduct a performance review.</p>

Program Outcomes	End of Fourth Year Outcomes	Projects and Assessments Contributing to Outcomes
<p>Uses valuing frameworks and ethical codes to promote human dignity. (Valuing in Decision Making)</p> <p>Interacts effectively in interpersonal, therapeutic, and group contexts. (Social Interaction)</p> <p>Advocates for and improves access to health care. (Developing a Global Perspective)</p> <p>Fulfills the responsibilities of a professional practitioner in contemporary society. (Effective Citizenship)</p> <p>Appreciates the uniqueness of self and others to promote wellness. (Aesthetic Engagement)</p>	<p>4. Integrates personal and professional values in a consistent application of professional and ethical frameworks to promote health, prevent disease, and ensure access to quality health care.</p> <p>5. Uses effective interaction strategies to collaborate with multi-disciplinary team members on behalf of clients and professional practice.</p> <p>6. Collaboratively and creatively uses multiple interdisciplinary frameworks to analyze universal community health care issues to generate a contextualized and pragmatic response.</p> <p>Consistently uses reflective self-assessment as the basis for professional collaboration to promote health, prevent disease, and ensure access to quality health care.</p> <p>7. Habitually engages strategies that reflect the appreciation for the uniqueness of self and others to facilitate caring encounters within personal and professional roles.</p>	<p>N 465 Nursing and Research: NURSING RESEARCH PROPOSAL (Outcomes: 1, 2, 4): Designs a nursing research proposal for a clinical practice problem.</p> <p>N 465 Nursing and Research: NURSING RESEARCH POSTER PRESENTATION (Outcomes: 1, 2, 8): Designs a poster and a presentation to communicate a nursing research proposal.</p> <p>N 470 Professional Nursing Internship: PROFESSIONAL NURSING INTERNSHIP SELF ASSESSMENT (Outcomes: 1, 2, 3, 4, 5, 6, 7, 8): Drawing on intense clinical practice with a preceptor and all curricular experiences, reflects on and communicates achievement of the program outcomes.</p> <p>N 475 Professional Nursing Portfolio: PROFESSIONAL NURSING PORTFOLIO (Outcomes: 1, 2, 3, 4, 5, 6, 7, 8): Creates a portfolio that contains representative samples of academic work illustrating the outcomes of the program and the Alverno abilities. Also creates a transition plan for moving from graduate to professional nurse.</p>