

ADVANCED OUTCOMES IN THE SUPPORT AREA

DISCIPLINE: MATHEMATICS FOR THE ELEMENTARY EDUCATION SUPPORT

Discipline Outcomes	Advanced Level Abilities	
	Primary Focus	Related Focus
<p>1. Reads, writes, listens, and speaks mathematics effectively.</p> <ul style="list-style-type: none"> She understands and independently uses mathematical language and representations with fluency in order to communicate to varied audiences at appropriate levels. She creates mathematical representations in order to express mathematical structure of problem contexts and to solve mathematical problems. She translates among various mathematical representations. 	<p>Analysis, 5 Analysis, 6 Communication, 5 Communication, 6</p>	<p>Problem Solving, 5 Problem Solving, 6</p>
<p>2. Uses the language, frameworks, and processes of mathematics effectively.</p> <ul style="list-style-type: none"> She applies knowledge of mathematical problems and problem solving strategies with confidence and creativity. She understands, uses, and adapts mathematical processes with efficiency. She understands, uses, and adapts computational tools to assist in effective problem solving. She has built and uses an integrated knowledge of mathematical frameworks, including conceptual understanding, procedural skill, and the ability to use the expressive power of various mathematical representations. These frameworks include: the mathematics of continuous functions, algebra, geometry, statistics, discrete mathematics, and the historical development of mathematics. 	<p>Analysis, 5 Analysis, 6 Problem Solving, 5 Problem Solving, 6</p>	<p>Communication, 5 Communication, 6</p>
<p>3. Formulates and solves diverse mathematical problems and interprets results.</p> <ul style="list-style-type: none"> She integrates knowledge of mathematical and general problem solving approaches to design effective problem solving strategies. She formulates problems effectively based on mathematical knowledge. She chooses appropriate computational tools and uses them efficiently and effectively. 	<p>Analysis, 5 Analysis, 6 Communication, 5 Communication, 6 Problem Solving, 5 Problem Solving, 6</p>	
<p>4. Uses mathematical abstraction.</p> <ul style="list-style-type: none"> She observes and expresses patterns, and creates generalizations. She understands generalizations, and expresses concrete examples. She appreciates the power of abstraction, and the necessity of proof. She reads mathematical proofs with understanding and insight. She creates mathematical proofs. 	<p>Analysis, 5 Analysis, 6 Communication, 5 Communication, 6</p>	<p>Problem Solving, 5 Problem Solving, 6</p>

Advanced Level Courses Required for the Support (taken collectively this set of courses in various combinations contributes to the achievement of the outcomes of the support):

Mathematics for prek-6 (MTE)

Required

MT 340 History of Mathematics MT 345 College Geometry MT 445 Advanced Topics in Math for Elementary Teachers	
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Mathematics for 1-8 (MTM)

Required

MT 340 History of Mathematics MT 345 College Geometry MT 445 Advanced Topics in Math for Elementary Teachers	
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Advanced Ability Units Required for the Support:

Choose 2 of the following: Analysis, 5 Communication, 5 Problem Solving, 5
