



Commencement
December 2020



Order of Ceremony

OPENING

Faculty Congratulations Video

PROCESSIONAL

Pomp and Circumstance — E. Elgar

WELCOME

Joseph Foy, Ph.D., Vice President for Academic Affairs

PRESIDENT'S REMARKS

Andrea Lee, IHM, Ph.D., President

INVOCATION

Naomi Saldaña, class of 2020

STUDENT ADDRESS

Why Not? — Neileé Newton, class of 2020

MUSICAL INTERLUDE

One Voice — Song by Ruth Moody

Performed by Grace Parlier, Rosalie Starkweather and Bradi Woulf '20

AWARDING OF DEGREES

Presentation of Associate and Bachelor's Degree Candidates

Joseph Foy, Ph.D., Vice President for Academic Affairs

Receiving the academic hood on behalf of her class: Santana Johnson, class of 2020

Presentation of Columbia College of Nursing Degree Candidates

Joseph Foy, Ph.D., Vice President for Academic Affairs

Receiving the academic hood on behalf of his class: Kyletheodoric Mendoza, class of 2020

Conferring of Degrees

Andrea Lee, IHM, Ph.D., President

MUSICAL INTERLUDE

Self Assessment Blues — Song by Adekola Adedapo '10

Performed by Adekola Adedapo '10 and David Miller

AWARDING OF DEGREES

Charge to Graduates and Presentation of Master's and Doctoral Degree Candidates

Patricia Luebke, Ph.D., Dean, School of Professional Studies

Patricia Varga, Ph.D., M.S.N., C.N.E., Professor, JoAnn McGrath School of Nursing and Health Professions

Conferring of Degrees

Andrea Lee, IHM, Ph.D., President

BENEDICTION

Tonnie Boston, class of 2020

ADJOURNMENT

Joseph Foy, Ph.D., Vice President for Academic Affairs

ALVERNO ALMA MATER

Where All Belong (see page 5)

Undergraduate Commencement

BACHELOR OF ARTS

Mariah Abdel-Fattah

*Psychology
Communication*

Dominique Alvarado-Gonzalez

Interdisciplinary Studies

Rachel Balzer

Integrated Studies

Sarah Blok

*English Language Arts
Secondary Education*

Amanda Butler

Integrated Studies

Evelyn De Angelo

*Communication
Business and Management*

Kayleigh Eisold

*Psychology
Film Studies*

Alexa Espinoza

*Marketing Management
Communication*

Moira Flood

Interdisciplinary Studies

Natalie Frank

*History
Art*

Olivia Frye

*Psychology
Politics*

Eliseya Gamez

*Management Accounting
Spanish Language and Culture*

Paige Gnas

*Psychology
Philosophy*

Kia Her

Communication Studies

Santana Johnson

*Women's and Gender Studies
Psychology*

Megan Judzewicz

Art

Kristin Klabunde

Integrated Studies

Morgan Lemner

Communication

Ebony Levy

*English
Creative Studies in Writing*

Shira Marcus

Creative Arts in Practice

Samantha Marema

Business

Erika Margis

Art Therapy

Rashae McKenzie

Integrated Studies

Aislynn Nall

*Psychology
Communication*

Janelle Naylor

Integrated Studies

Ebony Nichols

Sociology

Gabriella Ninham

Psychology

Isabella Reihbrandt

*Psychology
Sociology*

Markena Robinson

Leadership

Karen Romo

Business

Naomi Saldaña

*Media Design
Business and Management*

Luz Santiago

Educational Studies

Michelle Seydel

*Integrated Studies
Psychology
Women's & Gender Studies*

Sheena Shaw

Interdisciplinary Studies

Ashley Sheldon

*Psychology
Sociology*

Stacy Srnec

Integrated Studies

Michala Taggart

Art Education / Art Therapy

Lauren Tatum

*Integrated Studies
Creative Studies in Writing
Dance / Theatre*

Marissa Toutant

Business

Catherine Vlahoulis

Interdisciplinary Studies

Allison Weick

Integrated Studies

Lydia Zakrzewski

*Integrated Studies
Religious Studies*

BACHELOR OF SCIENCE

Taylor Anderson
Chemistry
Environmental Science

Kimberly Avila
Mathematics
Psychology

Zerina Dizdagic
Business and Management

Elizabeth Garcia
Biomedical Sciences
Chemistry

Alexis Haines
Business and Management

Candy Hawn
Health Education

Samantha Hobbick
Health Education

Veronica Kesner
Human Biology

Neileé Newton
Biomedical Sciences

Leslie Ortiz
Business and Management
Adult Education

Isabel Santiago
Business and Management

Phathida Sinthasomphone
Business and Management

Jesica Teran Sierra
Biomedical Sciences

Shoua Vang
Kinesiology – Pre-Physical Therapy

Ariella Vega
Biology

BACHELOR OF SCIENCE IN EDUCATION

Page Drummond
Educational Studies

Julie Gabriel
Elementary Education/Early Childhood
Special Education Teaching

Nora Kendziorski
Elementary Education/Early Childhood
Special Education Teaching

Tyler Merlo
Elementary Education/Early Childhood

Courtney Patrick
Elementary Education/Middle School
Special Education Teaching

Reigna Perdue
Education: Birth to Third Grade

Zoe Perrault
Elementary Education/Early Childhood

Delainey Smith
Elementary Education/Middle School
Social Studies

BACHELOR OF SCIENCE IN NURSING

⊗ **Maurice Allen**
⊗ **Elizabeth Alvarez**
⊗ **Rebecca Anderson**
⊗ **Carley Andrysiak**
Kylie Anzalone
Katlyn Bost
Emily Budnik
Gabriela Contreras
Taylor Cyra
Holly DeVore
⊗ **Stephanie Dei**
⊗ **Crystal Deutsch**
⊗ **Connie Flowers**
Lucy Fons
Tiffany Fry
Rebecca Gecks
Brittini Goodman
Amanda Hanson

⊗ **Marissa Holcomb**
Alyssa Houskamp
⊗ **Abigail Jelacic**
Lexi Klatt
⊗ **McKenzie Kracht**
Hailey Krahn
⊗ **Marissa Kritzer**
Gia Lee
Shanice Matthews
⊗ **Alexis Mazur**
⊗ **Kyletheodric Mendoza**
Alexandria Michaelis
Neena Montijo
⊗ **Kristina Ofstad**
⊗ **Payal Patel**
Natalie Pelawa
Emily Raschig
Nicole Rivest

Caitlin Sabel
Miranda Sawyer
Jennifer Schoenfeldt
Robyn Schultz
⊗ **Gabrielle Shaw**
Monica Thom
Spanish/English Health Care Interpretation
⊗ **Benjamin Thomson**
⊗ **Shani Toor**
⊗ **Kazau Vang**
⊗ **Alexandra Villarreal**
Talayah Watson
⊗ **Carly Wierzbinski**
⊗ **Joseph Wilde**
Trisha Williams Obiweluozor
Sydney Wisner
Molly Ziegler

BACHELOR OF SOCIAL WORK

Yar Bior
Sociology

Madeline Devine

Lisa Ewing

Jordyn Gonzalez
Spanish Language and Cultures

Jennifer Hazen
Psychology

Breanna Hemmen
Business and Management

Katherine Kurer

Elizabeth Morales

Natalie Page
Sociology

Brianna Stigen

Aaliyah Torres

Alaina Wilson

ASSOCIATE OF ARTS AND SCIENCES

Montserrat Gonzalez Lozano

Daniela Herrera

Candace Pasterski

GRADUATES WITH HONORS

Students receiving honors have consistently maintained a high level of academic and personal achievement during their academic careers and have been recognized by our faculty.

BACHELOR OF ARTS

Sarah Blok

Evelyn De Angelo

Paige Gnas

Morgan Lemner

Erika Margis

Isabella Reihbrandt

Naomi Saldaña

BACHELOR OF SCIENCE

Elizabeth Garcia

Jesica Teran Sierra

BACHELOR OF SCIENCE IN NURSING

⊘ **Elizabeth Alvarez**

⊘ **Stephanie Dei**

⊘ **Marissa Holcomb**

Neena Montijo

⊘ **Shani Toor**

⊘ **Carly Wierzbinski**



ALVERNO COLLEGE ALMA MATER

Where All Belong

Lyrics by Jill Moore / Music by Michael Kamenski

From high atop a mountain
With hearts and minds ablaze
To our cherished alma mater
We sing our song of praise.
From high atop a mountain
We hear our voices blend
We know that on our paths in life
Our learning never ends.

Alverno, Alverno
Our beloved school
We sing with voices strong
Guided by an inner light
To a place where all belong.
We come from many distant shores
We come to grow and give
We bring together histories
That teach us how to live.

Alverno, Alverno
Our beloved school
We sing with voices strong
Guided by an inner light
To a place where all belong.
Forever we will honor you
In this place where all belong.



The Alverno Alma Mater song *Where All Belong* is written in the key of A major, intentionally focusing on A for Alverno. The song was written to affirm the lives, experiences, histories and values of the entire Alverno community, reflecting a deep belief in inclusion, diversity, and using education to make the world a better place. It was also important to honor our historical and spiritual roots. St. Francis of Assisi climbed La Verna, a mountain in Italy, where he fasted, prayed and meditated on the meaning of life and the wonders of creation. This led to his *Song of Praise*, which has inspired countless others seeking solace and self-discovery. Our mountain is thousands of miles from our Italian namesake. We are not high atop a mountain; nevertheless, we come to learn, and we, too, find solace and self-discovery.

Michael Kamenski, Former Assistant Professor, Music Department
Jill Moore, Professor Emerita, Professional Communication Department

Graduate Commencement

MASTER OF ARTS

Truman Andrews '19

Professional Development: K-12

Myeisha Arnold

Elementary and Middle School Teaching

April Barry '18

Professional Development: K-12

Santana Brandon '09

Professional Development: K-12

Nicole Colón

Professional Development: K-12

Morgan Conyers

Administrative Leadership

Director of Instruction

Joanne Diaz-Colome

Professional Development: K-12

Kisa Fields '18

Professional Development: K-12

Daisy Ford '19

Professional Development: K-12

Jamie Forner '18 '19

Professional Development: Reading

Jolynn Franklin

Elementary and Middle School Teaching

David Goyette

Professional Development: K-12

Bailey Greene '19

Elementary and Middle School Teaching

Bilingual/Bicultural

Deanna Guadalupe '18

Professional Development: K-12

Bilingual/Bicultural

Elizabeth Haws

Administrative Leadership

Director of Instruction

Shana Henderson

Professional Development: K-12

Katelyn Hoffman '15

Professional Development: K-12

Hope Holubowicz

Professional Development: K-12

Aaron Horvat

Professional Development: K-12

Tiffany Kais

Professional Development: K-12

Lauren Kazinski

Special Education Teaching

Aaron Krysiak '10

Professional Development: K-12

Tiffany Martin

Professional Development: K-12

Kathleen McMeans '19

Elementary and Middle School Teaching

Bilingual/Bicultural

Quanesha Medina '17 '19

Professional Development: K-12

Gwendolyn Miner

Professional Development: K-12

Tyrone Moore Jr.

Elementary and Middle School Teaching

Mara Nowak '14

Professional Development: K-12

Mary Claire O'Malley

Elementary and Middle School Teaching

Kiley Olson

Professional Development: K-12

Samantha Pfeffer

Professional Development: K-12

Skylar Platte

Elementary and Middle School Teaching

Rithinay Punyamurthula

Elementary and Middle School Teaching

Brianna Reid

Professional Development: K-12

Taylor Richards '18

Professional Development: K-12

Damon Rizzone

Elementary and Middle School Teaching

Sha-Nita Rhea '15

Professional Development: K-12

Jailene Roman

Elementary and Middle School Teaching

Bilingual/Bicultural

Michael Stein

Professional Development: K-12

Jacinta Tatum

Professional Development: K-12

Rebecca Von Stockhausen '17

Reading

Elsa Villegas Rico '18

Professional Development: K-12

Bilingual/Bicultural

Sarah Weidner '19

Professional Development: K-12

Karla Wolf '16

Professional Development: K-12

MASTER OF ARTS IN ORGANIZATIONAL DEVELOPMENT

Tonnie Boston

LaKesha Knighten '07

Pegge Sytkowski '15

MASTER OF BUSINESS ADMINISTRATION

Theresa Islo

The years following some graduates' names indicate their status as the prior recipient of an Alverno degree, licensure, major equivalency, minor equivalency or certificate.

MASTER OF SCIENCE IN COMMUNITY PSYCHOLOGY

All of the MSCP graduates are eligible for the Licensed Professional Counselor — In Training credential.

Amanda Adamek '16

Whitney Amos-Sikora '16

Lauren Brierton '17

Jamia Bryant

Alexis Buth '17

Laura Endres

Jasmine Gaines

Adam Haggerty

Shuntell Hamberlin

Ashley McGhee '16

Thavone Munesy Delgado

Sara Salzman

Janet Schiff

Laninja Teat

Gwendolyn Williams

MASTER OF SCIENCE IN NURSING

Yolanda Aguirre '13

Family Nurse Practitioner

Jodi Bellas '16

Mental Health Nurse Practitioner

Suzanne Blimling '16

Adult-Gerontology Primary Care Nurse Practitioner

Angela Burns

Clinical Nurse Specialist

Alicea Byrne '17

Mental Health Nurse Practitioner

Nanette Cambronero

Family Nurse Practitioner

Meaghan Deasy

Family Nurse Practitioner

Solomon Demby

Mental Health Nurse Practitioner

Inna Dulkin

Family Nurse Practitioner

Maggie Farrell '07

Mental Health Nurse Practitioner

Lindsey Frank '14

Family Nurse Practitioner

Nadine Groh

Family Nurse Practitioner

Megan Haigh

Mental Health Nurse Practitioner

Jillian Harris

Family Nurse Practitioner

Melissa Hendrickson '14

Family Nurse Practitioner

Janet Kamara

Mental Health Nurse Practitioner

Ashley Keller '13

Family Nurse Practitioner

Rebecca McConeghy '13

Clinical Nurse Specialist

Angelica Mendieta '12

Family Nurse Practitioner

Narine Milter

Family Nurse Practitioner

Courtney Pflughoeft '16

Mental Health Nurse Practitioner

Anna Porter '16

Family Nurse Practitioner

Tracy Proulx '14

Family Nurse Practitioner

Crystal Sadowski '17

Family Nurse Practitioner

Jessica Schiller

Family Nurse Practitioner

Kimberly Schlinder '17

Family Nurse Practitioner

Jamie Schoknecht

Family Nurse Practitioner

Amy Schuldt

Family Nurse Practitioner

Amy Stuhmacher

Family Nurse Practitioner

Katherine Thompson

Clinical Nurse Specialist

Michael Walker

Family Nurse Practitioner

Alexandra Weil '16

Adult-Gerontology Primary & Acute Care Nurse Practitioner

Erica Wenzloff

Clinical Nurse Specialist

Larresha Williams

Mental Health Nurse Practitioner

DOCTOR OF NURSING PRACTICE

Joanne Archer

Leadership

Major professor: Judeen Schulte, Ph.D., R.N.

Doctoral Project: *The Power of Words in Diabetes Care*

Leah Olson '01

Leadership

Major professor: Patricia Varga, Ph.D., M.S.N., C.N.E.

Doctoral Project: *Telemental Health in Okolona, Mississippi*

Sarah Arvelo '03 '10 '16

Direct Care

Major professor: Diane Duffy, Ph.D., R.N.

Doctoral Project: *Effect of Applying a Structured Intervention*

to Facilitate Coping in Patients Experiencing Low Back Pain:

Insights Gained through Application of Mishel's Theory of

Uncertainty in Illness

ACADEMIC REGALIA

Academic regalia is both traditional and symbolic, festal and ceremonial, with roots in earlier centuries when universities were founded. Today, the academic garb is the consummate symbol of the value of learning. The principal features of academic dress are the gown, the cap and the hood.

THE GOWN

Dating back to the 12th century, the gown is symbolic of the democracy of scholarship, for it completely covers any dress of rank or social standing. The gown is usually black, and the style of sleeve represents the degree being conferred.

THE CAP

The academic cap is a symbol of the freedom of scholarship and the responsibility and dignity with which scholarship endows the wearer. The five-pointed tam signifies a doctoral degree.

THE HOOD

The hood shape is that of an inverted shield. Each hood is lined with the colors of the college or university from which the degree was received. Alverno's colors are brown and gold. The color of the velvet at the throat of the hood designates the specific degree awarded at Alverno College:

Doctor of Nursing Practice — Apricot
Master of Arts in Education — Light Blue
Master of Business Administration — Drab
Master of Science in Community Psychology — Gold
Master of Science in Educational Psychology — Gold
Master of Science in Nursing — Apricot
Bachelor of Arts — White
Bachelor of Music — Pink
Bachelor of Science — Gold
Bachelor of Science in Education — Light Blue
Bachelor of Science in Nursing — Apricot
Bachelor of Social Work — Citron
Associate of Arts and Sciences — Gold

Faculty hoods may be even more varied in color to represent advanced degrees, areas of specialization and institutions awarding the degree.

STOLES

Alverno graduates may choose to wear stoles that honor their cultural heritage or academic journey, including:

Asian heritage stole — This stole honors students' Asian heritage and is represented by unique designs to reflect rich and varied cultural traditions.

Kente stole — The black, green, yellow and red Kente stole honors the African heritage of our students, and the accompanying Bestowing of the Kente ceremony allows the new graduates to thank those who supported them on their college journey.

Sarape stole — The multicolored stole honors the Latinx heritage of our students, and the accompanying Latinas con Fuerza ceremony allows the new graduates to thank those who supported them on their college journey.

International and study abroad stoles — These stoles allow graduates to display the colors of the flags of their countries of origin or where they studied abroad.

Stole of gratitude — This gold stole with the Alverno College seal may be presented to a loved one after the ceremony as a token of gratitude for supporting an Alverno student.

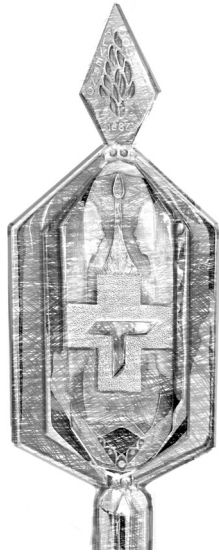
Athletic stole — The red stole with Alverno Inferno logo indicates the graduate was a student-athlete throughout her Alverno journey.

Burgundy cord — denotes a Doherty Scholar

Gold cord — denotes an Honors Graduate

Royal blue cord — denotes a Promise Scholar

Purple and white cord — This cord signifies membership in Sigma Theta Tau, an international nursing honor society.



ALVERNO MACE

The Alverno mace, carried at the head of the academic procession, is a symbol of the College President's authority to grant the graduates' degrees.

The mace's front face focuses on the College's tower. Reaching into the sky, the tower symbolizes the reach of each person at Alverno for knowledge. The other face focuses on the Tau Cross — the symbol of Alverno's founders, the School Sisters of St. Francis.

The two faces of the mace are surrounded by wings, which symbolize the freedom education brings to us. The knowledge of the world and its peoples, which one has reached for and made one's own, is the key to a personal freedom that will forever light one's life.



THE PRESIDENTIAL MEDALLION

The presidential medallion is the official symbol of the Office of the President of Alverno College. A medallion worn by the head of an educational institution is a practice that dates to the Middle Ages, when a seal was used to mark official documents. Possession of the seal was so important that it was usually worn around the neck for safekeeping, making it a symbol of authority.

Each link on the medallion's sterling silver chain features the Tau Cross, while the backs of the links feature the names of Alverno's previous presidents. The medallion that hangs from the chain contains a cast fine silver representation of the college seal that is superimposed over a stylized Tau Cross.

Both the ceremonial mace and presidential medallion were created by Pat Diacca Topp, a 1968 alumna.

BOARD OF TRUSTEES

BOARD OFFICERS

Donald Layden, Chair
Katherine Hudson *H*'14, Vice Chair
Deborah Fumagalli, OSF '06, Vice Chair
Andrea Lee, IHM, President

TRUSTEES

Abby Andrietsch	Allen Leverett	Roy Reiman
Charles Bartels	Maria Jose Lloret Crespo	Mary Schneider, OSF '69
Tina Chang	Marianne Lubar	Marsha Sehler
Kathleen Flanagan	James McKeown	Gina Spang '08
Jacquelyn Fredrick	Gerda Moehler, OSF '57	Therese Thoenen, OSF '54
Cecelia Gore '92 '08	Abigail Nash	Robert Venable
Mari-Anne Hechmann '91	Kathleen O'Brien, OSF '67	Tia Vernon '08
Barbara Kluka '66	Kristine Obrecht	

TRUSTEES EMERITI

Mary Beth Berkes '75	Mary Ann LaBahn	Paul Purcell † <i>awarded posthumously</i>
Peter Bruce	Janet Martin <i>H</i> '11 †	Thomas Spero
Elaine Burke	Maurice McSweeney	Anne Vogel
Ellen Gardner '69	Frederick Muth Jr.	Barbara Wyatt Sibley '82
Gary Grunau †	Guy Osborn	

SENIOR ADMINISTRATION

Andrea Lee, IHM, Ph.D. President	Kate Lundeen, M.P.P. Vice President for Enrollment and Student Success
Joseph Foy, Ph.D. Vice President for Academic Affairs	Andrea Petrie, M.B.A. Vice President for Advancement
Jill Desmond, M.P.S. Chief of Staff	Heidi Anderson-Isaacson, Ed.D. Interim Dean of Student Development and Success
Katie Dillow, CPA Vice President for Finance and Administration	

ACADEMIC DEANS

Kevin Casey, Ph.D., School of Arts and Sciences
Colleen Hegranes, Ed.D., Interim Dean, School of Adult Learning and New Initiatives
Laurie Kunkel-Jordan '00, Ph.D., A.N.P.-B.C., C.C.R.N., Interim Dean,
JoAnn McGrath School of Nursing and Health Professions
Patricia Luebke, Ph.D., School of Professional Studies

ALVERNO COLLEGE GRADUATE PROGRAMS

Educational Specialist in School Psychology

Program Director: Jeffrey Molter, Ph.D.

Alverno's interdisciplinary School Psychology program equips professionals with the tools to help students who are struggling academically, socially, behaviorally or emotionally.

Master of Arts in Education

Program Director: Desiree Pointer Mace, Ph.D.

The Master of Arts in Education focuses on the dynamic relationship among teaching, learning and assessment. It offers multiple specializations to serve educators and school leaders.

Master of Arts in Music and Liturgy

Program Director: Steven R. Janco, M.C.M., D.Min.

The goal of the Master of Arts in Music and Liturgy is to help students develop, deepen and integrate a broad range of skills necessary for effective parish ministry in a culturally diverse church.

Master of Business Administration

Program Director: Stephani Richards-Wilson, Ph.D., Ed.D.

Alverno's Master of Business Administration degree prepares the next generation of business and organizational leaders who can compete in the global marketplace and serve their communities.

Master of Music Therapy

Program Director: Becky Engen, Ph.D., MT-BC

Master of Music Therapy students gain the opportunity to deepen their clinical practice to improve their clients' health and lives. Students in this program will grow as leaders, advocates and teachers.

Master of Science in Community Psychology

Program Director: Rachel Reinders, Ph.D.

This program prepares students to become licensed counselors and is uniquely focused on the interface between individuals and community in sustaining people's mental health and well-being.

Master of Science in Nursing

Program Director: Laurie Kunkel-Jordan '00, Ph.D., A.N.P.-B.C., C.C.R.N.

The Master of Science in Nursing program helps meet workforce needs for advanced-practice nurses in mental health, clinical practice and primary care in Wisconsin and beyond.

Master of Science in Nursing – Direct Entry

Program Director: Leah Olson '20, D.N.P., M.S.N.-Ed., RN

The Alverno Direct Entry Master of Science in Nursing offers a path to an advanced practice nursing career to professionals who previously earned a bachelor's degree in a field other than nursing.

Doctor of Nursing Practice

Program Director: Patricia Varga, Ph.D., M.S.N., C.N.E.

Doctor of Nursing Practice students learn how to serve as an expert clinician, assume a clinical leadership role, lead the development of health policy and translate research into practice.

Doctorate in Education

Program Director: Jim Heiden, Ph.D.

The Doctorate in Education program, which is fully online, prepares educators to lead, drive change and innovate at K-12 schools or at institutions of higher education.

EDUCATION THAT EMPOWERS

Alverno opens doors

1st

We are proud to be Wisconsin's first Hispanic-Serving Institution and one of the state's most diverse colleges

64%

of incoming undergraduate students are the first in their families to attend college

Alverno prepares students for success

8

Abilities that our undergraduate students master, including communication and problem solving, to stand out in the workplace

11

years in a row that *U.S. News & World Report* has ranked us one of the Midwest's top universities for our strong commitment to teaching

Alverno gets graduates ready to build stronger communities

75%

of Alverno graduates live and work in Wisconsin, paying forward the investment we've made in their futures

18,000

Alverno Strong alums are making a difference in Milwaukee, in Wisconsin and in our world

Our August and December graduates carry on our 133-year history of helping students achieve their goals and include the following:

3

Associate degrees

129

Bachelor's degrees

97

Master's degrees

3

Doctoral degrees

100%

of our graduates are Alverno Strong

Congratulations to the
Class of 2020!