

**Form AS4 (B)**  
**Update: July 2021**

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**ALVERNO COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan.

<b>Assessment Measure #1: (In-Class – Course Embedded - Assignment/Assessment)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive and Affective Processes
When/where students are assessed:	In assigned courses with course assignments/assessments
Who assessed student competence:	Instructor of the assigned courses
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score an “exceeded” or “met” on one of the rubrics of the assignment/ outcome for this competency.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Competency 1-3 and then 5-9 is 75%, then Competency 4 is 65% for this competency are at “exceeded” or “met.”
<b>Assessment Measure #2: (Real or Simulated Practice Experience – Field Education)</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	In Field Education (Practicum), Course: SW 483: Social Work Field Education
Who assessed student competence:	Field Supervisor and Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score an “exceeded” or “met” on each of the provided behaviors

	and the dimension of skills of the outcome measure.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75% of the scores of all the practice behavior for this competency are at “exceeded” or “met.”

**Assessment Data Collected during the Academic Years (Both Measure #1 and Measure #2)**

<b>Competency</b>	<b>Competency Benchmark</b>	<b>Program Option #1 - On-campus 2018-2019 (Spring 2019 - 2 Graduates)</b>	<b>Program Option #1 - On-campus 2019-2020 (Spring 2020 - 6 Graduates)</b>	<b>Program Option #1 - On-campus 2020-2021 (Summer 2020 - 4 Graduates; Fall 2020 - 8 Graduates; Spring 2021 - 5 Graduates)</b>
Competency 1: Demonstrate Ethical and Professional Behavior	75%	100% (2/2 Graduates)	100% (6/6 Graduates)	100% (17/17 Graduates)
Competency 2: Engage Diversity and Difference in Practice	75%	100% (2/2 Graduates)	100% (6/6 Graduates)	100% (17/17 Graduates)
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	75%	100% (2/2 Graduates)	100% (6/6 Graduates)	100% (17/17 Graduates)
Competency 4: Engage In Practice-informed Research and Research-informed Practice	65%	100% (2/2 Graduates)	100% (6/6 Graduates)	100% (17/17 Graduates)
Competency 5: Engage in Policy Practice	75%	100% (2/2 Graduates)	100% (6/6 Graduates)	100% (17/17 Graduates)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	100% (2/2 Graduates)	100% (6/6 Graduates)	100% (17/17 Graduates)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	100% (2/2 Graduates)	100% (6/6 Graduates)	100% (17/17 Graduates)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	100% (2/2 Graduates)	100% (6/6 Graduates)	100% (17/17 Graduates)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	100% (2/2 Graduates)	100% (6/6 Graduates)	100% (17/17 Graduates)
Any Additional Competency(ies) Developed by the Program	NA	NA	NA	NA