

Lindsey Harness, PhD

Personal Information

Institution: Alverno College
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Educational Credentials

- a. Ph.D. Communication Studies. Emphasis: Rhetorical Leadership. University of Wisconsin-Milwaukee, Milwaukee, Wisconsin. Advisor: Dr. John Jordan.
Dissertation: *Enacting a Path from Despair to Happiness: A Critical Analysis of the It Gets Better Project*, May 2016
- b. M.A. Communication Studies: Missouri State University, Springfield, Missouri.
Thesis Advisor: Dr. Charlene Berquist. Thesis: *The Cultural Identity of Homeless Youth: A Visual Analysis of Symbols*, August 2008
- c. B.S. Organizational Communication Studies: Missouri State University, Springfield, Missouri. Minor: General Business, June 2006

Additional Certificates

- a. Graduate Certificate in Rhetorical Leadership, University of Wisconsin-Milwaukee, Spring 2011

Employment History

- a. *Director of the Research Center for Women and Girls*, Alverno College, Milwaukee, WI, August 2021-Present
- b. *Associate Professor*, Communication & Technology Department, Alverno College, Milwaukee, WI, August 2021-Present
- c. *Assistant Professor*, Communication and Technology Department, Alverno College, Milwaukee, WI, August 2015-Present
- d. *Senior Research Fellow*, National Center for Distance Education & Technological Advancements, (January 2020-Present)
- e. *Instrumentation Innovator*, National Center for Distance Education & Technological Advancements, University of Wisconsin-Milwaukee, Milwaukee, WI, 2014-2019.
- f. *Research Consultant*, Online Learning Consortium, 2016-2019.

- g. *Visiting Faculty*, Rhetoric and Media Studies Department, Lewis and Clark College, Portland, OR, 2013-2014
- h. *Learning Technology Consultant*, Learning Technology Center, University of Wisconsin-Milwaukee, 2012-2013
- i. *Graduate Teaching Assistant*, Department of Communication, University of Wisconsin-Milwaukee, 2008- 2012
- j. *Adjunct Instructor*, Department of Communication, Carroll University, 2009-2010
- k. *Graduate Teaching Assistant*, Department of Communication, Missouri State University, 2006-2008
- l. *Research Assistant*, Department of Communication, Missouri State University, 2007-2008

Recent Teaching Accomplishments

EDD: 814: Scholarly Communication

EDD 804: Introduction to Research Methods

EDD 800, 810, 820: Dissertation Advisory 1, 2, 3

MGT 279: Business Communication

COMM 340: Persuasion & Advocacy

*an additional list of courses can be provided on request

Recent Academic and Community Service

- Project Lead, RCWG's *Women in Public Life* report
- Co-Chair, Research Track, Online Learning Consortium (2020-2021)
- Co-Director, Women and Gender Studies (2019-Present)
- HyFlex Task Force (2021-Present)
- Hyflex Research Course Release (Spring 2021)
- Faculty Curriculum Development, Alverno Accelerate (2020-Present)
- Chair, Handbook Rewrite Task Force, (2017-2020).
- Member, Planning Committee, UW-Madison: 4W Summit on Women, Gender, and Well-Being, (2017-Present)
- Reviewer, Critical/Cultural Studies Division, National Communication Association (2018-Present)
- Faculty Advisor, F-Word (2020-Present)
- Faculty Advisor, Justice Equity League (2022-Present)
- Faculty Advisor, Alliance for Sexuality & Gender Diversity (2016-2021)
- Faculty Advisor, Communication & Technology Department, (2015-Present)
- Volunteer, Most Dangerous Women, Women Make Movies' Production

Harness - Spring 2022

Recent Scholarly Activities

Publications:

Joosten, T., Lee-McCarthy, K., Harness, L., & Paulus, R. (2020) Digital Learning Innovation Trends. *Online Learning Consortium*. Retrieved from: <https://eric.ed.gov/?id=ED603277>

Joosten, T., Cusatis, R., & Harness, L. (2019). A cross-institutional study of instructional characteristics and student outcomes: Are quality indicators of online courses able to predict student success? *Online Learning Journal*, 23(4).

Joosten, T., Cusatis, R., & Harness, L. (2018). Research innovation in distance education. *Planning for Higher Education Journal*, 46, 3.

*a list of additional publications can be provided upon request

Presentations:

Harness, L. (2020, March). Alverno Report: Women in Public Life. Women's Fund of Milwaukee. Milwaukee, WI.

Harness, L., Lewis, T., Shapiro, A. (2019, April). Feminist pedagogy: Past, Present, and Future. Alverno: Presented at 4W Summit and Women's and Gender Studies Conference. Madison, WI

Harness, L. (2019, April). Chair: Intersectional approaches to feminist pedagogy. Moderator at 4W Summit and Women's and Gender Studies Conference. Madison, WI

Joosten, T., Cusatis, R., Harness, L. (2018, August). What actually impacts student outcomes? Presentation at the Distance Teaching and Learning Conference. Madison, WI.

Harness, L. (2018, August). Who are they? CBE academic coaches and their role on student success. Presentation at the Distance Teaching and Learning Conference. Madison, WI.

Joosten, T., Cusatis, R., Harness, L. (2018, April). Why isn't there more cross-institutional research? Presentation at Online Learning Consortium Conference. Nashville, TN.

Harness, L. (2018, January). 2017-2018 research conducted by the National Research Center for Distance Education and Technological Advancements. Presented at the annual EDUCAUSE ELI conference. New Orleans, LA.

*a list of additional presentations can be provided on request

Grants and Fellowships:

Alverno Summer Fellowship: Cameras in Synchronous Online Courses (2021, Summer)

Alverno Summer Fellowship: Writing One's Power into Being (2021, Summer)

Alverno Fellowship: Faculty-Student Research (2020, Summer)

Alverno Fellowship: Course Development, (2017, Summer)
Alverno Fellowship: Handbook Task Force, (2017, Summer)
Alverno Fellowship: Course Development, (2016, Summer)
National Research Center for Distance Education and Technological Advancements, Spencer
Foundation (2019-2020)
National Research Center for Distance Education and Technological Advancements, U.S.
Department of Education Fund for the Improvement of Postsecondary Education, (2014-2019)

*a list of additional grants and fellowships can be provided on request