

<b>Differences between High School and College</b>	
The school is responsible for identifying students with disabilities	The student must self-identify or disclose their own disability.
The school must provide the assessment of disability, classify disability, and involve parents.	The student must provide documentation of disability to the designated office.
School staff will discuss academic progress with parents or legal guardians.	The student is an adult with privacy and confidentiality protections. Staff cannot talk with parent or legal guardians about student academic progress unless a release of information is signed by the student. Even then, Student Accessibility staff follow the best practice of including the student in conversation whenever possible.
The school must develop an individualized education plan or IEP.	The student must request specific accommodations and provide supporting evidence through documentation. The student collaborates with the Student Accessibility staff to create an accommodations memo shared with faculty each semester. This memo is delivered by the student to faculty. Student initiates discussion with faculty about what is need in each course.
The school must provide a free and appropriate education including modified program and appropriate related services.	The student must act as an independent adult to activate and obtain accommodations and structure weekly schedules. The school is not required to modify or fundamentally alter the requirements of a course or program.
The school must coordinate the provision of all services, monitor progress, and evaluate results	The college must provide reasonable accommodations for students who qualify.
Modifications to test format may be provided (i.e., multiple choice versus essay)	Changes to test format are rare and need to be supported by disability documentation.
Personal services for medical or physical disability are provided, when required.	Personal services are not required to be provided by the college (i.e., personal care attendants, specialized tutoring).
<b>Bottom line:</b> High schools provide a high level of support and take responsibility for making sure students receive the services listed in IEP/504 plans.	<b>Bottom line:</b> Colleges provide a different level of support, and it is the student's responsibility to ask for help and advocate for themselves.