

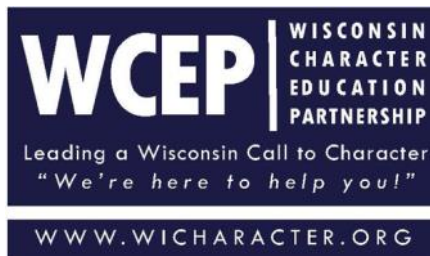
Other Character Education Professional Development, Workshops and Consulting Opportunities

- Continuing education for faculty meetings, half-day and day-long workshops
- Classes for parents (PTA meetings, or ongoing parent meetings at a school site)
- Facilitation of book clubs for faculty, staff and parents
- Coaching for school teams regarding CE implementation within a school site
- Ongoing consulting for LACE and LACCS alumni

Call 414-382-6087 for more information.



LACCS is made possible through these partners:



LACCS Program Leaders

Dan Tackes, M.S. As a school administrator, Dan has worked with students and faculty at all levels. He has been a principal at the elementary level and alternative setting for students with handicapping conditions. He assists school teams to target their work for outcomes that advance attendance, academic achievement, and good citizenship through appropriate knowledge, skills, and dispositions.

Margaret Tackes, Ed.D. has been a school administrator for over 20 years at the elementary, middle and high school. She has directed teacher preparation programs at the college level and was the director of Administrative Leadership at Alverno College. Margaret has enjoyed working with students at all ages and stages of growth and learning. Her passion is guiding students, faculty, and parents into developing the social and emotional well-being of all.

Nancy Athanasiou, Ed.D., Professor of Education, has been teaching at Alverno College since 2001. She taught middle school in the Milwaukee Public School District and then moved to the Germantown School District where she worked as an Instructional Technology Resource Teacher and Instructional Specialist. Nancy has consulted with school districts and university faculty, locally and internationally, in the areas of assessment and feedback. She also conducts workshops for school personnel on building positive culture and climate in schools.

Julie Borgealt, M.S. is the Assistant Director of Outreach for Alverno College's Assessment and Outreach Center. Julie has worked with the college's character education programs, LACE and LACCS since their inception in 2010. She is the primary coordinator for Wisconsin's annual character education conference. Julie also serves as a representative for Alverno College at Wisconsin Women in Higher Education Leadership.

Graduate and Certification Credits

Participants may choose to earn 3 or 6 graduate credits or to complete a 9-credit character education certification program.

Graduate credits are earned by completing the LACCS assignments, submitting a summative reflection, and paying an additional fee.

Certification credits involve a focused project in the school or district to support the development and implementation of a character education plan. This includes an analysis of the project, using the LACCS outcomes.

How to Apply

Enrollment is limited and by application only. We encourage teams led by the school leader (superintendents, principals, assistant principals) along with 1-5 additional members.

Download the application from www.alverno.edu/laccs. Please complete the entire application and submit it with the required letter of support. Send by email, fax or U.S. mail to the contact information below:

Alverno College Assessment and Outreach Center

PO Box 343922
Milwaukee, WI 53234-3922

Fax: 414-382-6354

Email: alverno.outreach@alverno.edu

For more information, call: 414-382-6087



Leadership Advancing Character & Culture in Schools (LACCS)





In 2016 Brown Deer Middle/High School was named a State and National School of Character. Through the Brown Deer Way (the school's character education touchstone) students and staff are **spreading its character principles throughout the school and the community.**

Principal, Tosha Womack explains the importance of LACCS in this development, "To date, about 50% of our staff has been through LACCS. We send a cohort each year because we've seen how it **has opened the eyes, hearts and minds of the staff. It helps staff understand the "why" behind The Brown Deer Way.** The site visits, guest speakers, and networking opportunities have been instrumental in our success.

"Over the six years we participated, we've seen a **decrease in disciplinary referrals, an increase in GPA's, and a decrease in staff turnover.** A recent survey also reported students had a **stronger connection to the school and staff.**"

What is LACCS?

Leadership Advancing Character & Culture in Schools (LACCS), a professional development series, seeks to provide educators with a paradigm that can produce positive results in student behavior, social/emotional development, and academic performance by exploring topics such as restorative practices, ethical leadership, mindfulness, service learning and others. The series seeks to provide school leadership with tools to advance their vision and create viable, sustainable initiatives.

“ LACCS will support a cohort of school leaders to deepen their understanding of character education and positive school culture. They will learn to integrate character education into every aspect of a student's school day and learn to involve not just students, but teachers, parents, and community members in the process. ”
 — Margaret Tackes, Ed.D.
 Program Leader

Goals for Participants

The program is guided by a set of outcomes—made explicit in each activity and assignment. Through LACCS, you will develop the ability to:

- Understand how schools most effectively impact students' character development and social emotional learning
- Consistently use a moral lens to assess how all aspects of school culture and practice affect the character of students
- Build and maintain a commitment to discourse with colleagues, students, and the community about the implementation of character education principles and practices
- Develop and initiate a school-wide character education program with the goal of developing the core ethical values and to enable staff and students to perform at their highest potential
- Thoughtfully create a strategic plan of action for the school to address ethical, social, emotional, and academic growth

In 2017, the School District of South Milwaukee was recognized as a National District of Character.

"LACCS has helped our school by **providing an opportunity to learn from other schools' best practices.** Through their guidance, our own reflection, and site visits from facilitators we were able to **create a character education plan that fit our needs as a district.** It allowed us to move **beyond external motivators** and visual reminders to a **true school of character.**



Focusing on our school climate has positively impacted recruitment and retention of qualified applicants. **Teachers, community employers, and sponsors choose to work with our district because of our reputation as a school of character.**" - Colin Jacobs, Principal at Rawson Elementary

